

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Martinez ORIGINAL DATE 02/01/08
LAST UPDATED _____ HB _____
SHORT TITLE Student Progress Tracking System SB 190
ANALYST Padilla

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$58.0	Recurring	General Fund

SOURCES OF INFORMATION

LFC Files

No Response

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 190 is an Act, making an appropriation from the general fund to the Public Education Department in the amount of \$58,000 dollars for expenditure in FY09 to develop model programs at four schools in Rio Arriba County for a New Mexico standards-based student progress tracking system to raise student achievement.

FISCAL IMPLICATIONS

The appropriation of \$58,000 contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2009 shall revert to the general fund.

SIGNIFICANT ISSUES

The implementation of model programs for schools in Rio Arriba County will raise student achievement.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If this bill is not enacted then the development of model programs at four schools in Rio Arriba County for a New Mexico standards-based student progress tracking system to raise student achievement will not be implemented.

POSSIBLE QUESTIONS

How will the development of model programs in Rio Arriba County impact student achievement?

JRP/bb