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FISCAL IMPACT REPORT

ORIGINAL DATE 1/24/08

SPONSOR Nava LAST UPDATED _____ HB _____

SHORT TITLE Center for Border and Indigenous Leadership SB 143

ANALYST Cox

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$600.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Sources of Information

LFC files

Responses Received

Department of Education (HED)
 Higher Education Department (HED)
 New Mexico State University (NMSU)
 Indian Affairs Department (IAD)

SUMMARY

Synopsis of Bill

Senate Bill 143 contemplates making an appropriation for the Center for Border and Indigenous Educational Leadership.

This Senate Bill requests six hundred thousand dollars (\$600,000) from the general fund to the board of regents of New Mexico State University for expenditure in fiscal year 2009 for the Center for Border and Indigenous Educational Leadership.

FISCAL IMPLICATIONS

The appropriation of six hundred thousand dollars (\$600,000) contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of fiscal Year 2009 shall revert to the General Fund.

This request was not submitted by NMSU to the New Mexico Higher Education Department for review and is not included in the Department's funding recommendation for FY09.

SIGNIFICANT ISSUES

Department of Public Education states that New Mexico CeBIEL and the Department of Educational Management & Development, located at NMSU, along with partner school districts propose to offer a statewide program to prepare aspiring principals by engaging existing school leaders in the preparation of this program. These leaders will assist in the development of activities, coursework, field experiences, and mentorship to develop a model to address the pressing needs of schools' leaders.

Higher Education Department states that the Center for Border and Indigenous Educational Leadership (CeBIEL) and the Department of Educational Management and Development (DEMD) work towards preparing responsive leaders for today's schools.

CeBIEL was founded in 2003 within the DEMD at New Mexico State University. The center seeks to support local school districts located along the US/Mexico border as well as the entire state of New Mexico. CeBIEL aims to address the achievement gap of PreK-12 students by providing professional development in the areas of instructional leadership, as well as by focusing on issues of poverty, culture, and linguistic diversity. Administrators and leaders are prepared to work with all populations of students falling through the achievement gap, especially English Language Learners and American Indian Students.

NMSU states that while there is an institute for teacher professional development at state universities, nothing exists in New Mexico to support aspiring, newly assigned principals and assistant principals, as well as more experienced principals. New Mexico CEBIEL and the Department of Educational Management and Development, housed at New Mexico State University, along with partner school districts propose to offer a statewide program that will prepare aspiring principals by engaging school leaders in the preparation activities, coursework, field experiences, and mentorship that our public schools need. This model offers to address the most pressing needs concerning our schools' leaders.

Indian Affairs Department states that there is disproportionately lower achievement levels of Native American students. These factors include the lack of Native American values incorporated into the curriculum, cultural differences between students and teachers, socioeconomic status, and lack of teacher and administrative training.¹ SB 143 would enable the Center to continue providing development and leadership programs designed to help New Mexico educators address these issues for Native American and other indigenous and border students.

PRC/bb
