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FISCAL IMPACT REPORT

| SPONSOR | McSorley | ORIGINAL DATE LAST UPDATED | 1/24/08 HB | | | |
|---|------------------|-------------------------------|-------------------|-----|--|--|
| SHORT TITL | E UNM Teaching & | Learning Institute | SB | 121 | | |
| | | | ANALYST | Cox | | |
| APPROPRIATION (dollars in thousands) | | | | | | |

| Appropr | iation | Recurring or Non-Rec | Fund Affected |
|---------|---------|-------------------------|------------------|
| FY08 | FY09 | | |
| | \$784.0 | Recurring | General Funds |

(Parenthesis () Indicate Expenditure Decreases)

SUMMARY

Synopsis of Bill

Senate Bill 121 requests a seven hundred eighty-four thousand dollars (\$784,000) appropriation from the General Fund to the Board of Regents of the university of New Mexico for expenditure in fiscal year 2009 to support the University of New Mexico's teaching and learning environment initiative to increase the percentage of minority faculty members and to support library programs that celebrate diversity.

FISCAL IMPLICATIONS

The appropriation of seven hundred eighty four thousand dollars (\$784,000) contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of Fiscal Year 2009 shall revert to the General Fund.

SIGNIFICANT ISSUES

HED states that the purpose of the Teaching and Learning Environment Initiative is twofold. The first purpose is to increase the number of minority faculty members at UNM. Currently, over 50% of the UNM student body is a non-white minority. In contrast just over 20% of the faculty is a non-white minority. An increase in minority faculty would provide more mentors and role models for the diverse study population. The second purpose involves strengthening library programs for minority students including African and Native American studies as well as a new program for Chicano/Hispanic/Latin American Studies. Through the development of a more diverse faculty and associated library programs, the university hopes to better teach, mentor, and support its unique student body.

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This appropriation would augment faculty salaries and library support already in place through the Instructional and General (I&G) funding formula.

UNM states that none of the funds requested in this proposal will provide increased tuition revenue or the potential for increased formula revenue by generating new student credit hours. The goal, rather, is to increase student success at UNM by systematically developing the human and academic program resources to support that.

PRC/mt