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FISCAL IMPACT REPORT

ORIGINAL DATE 2/4/08

SPONSOR Barela LAST UPDATED _____ HB 407

SHORT TITLE Belen Teacher Training SB _____

ANALYST Cox

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$50.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Public Education (PED)
Department of Higher Education (HED)

SUMMARY

Synopsis of Bill

House Bill 407 appropriates fifty thousand dollars (\$50,000) from the General Fund to the Department of Public Education for the purpose of training and development of teachers in Belen.

FISCAL IMPLICATIONS

The appropriation of fifty thousand dollars (\$50,000) contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of Fiscal Year 2009 shall revert to the General Fund.

SIGNIFICANT ISSUES

PED states:

The Belen Public Schools receives funding through the State Equalization Guarantee (SEG) to meet funding needs. The district has discretion through its SEG, with approval by the Public Education Department (PED), to designate needed funding for professional development.

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Further, the district is receiving \$383,295 in Title II, Part A funding for FY 08 to support an array of professional development initiatives. Funding through the federal government is quite flexible. The district is using approximately \$309,069 for class size reduction activities, which funds additional FTE, and approximately \$65.0 is being used to support grant administration. Lastly, approximately \$8,500 is used to provide support to a local private non-profit school.

HED has noted:

NMPED will require participating schools/teachers to submit a report to the Department no later than June 30, 2008 that includes:

A listing of all professional development activities that were provided to teachers, school administrators, and/or instructional support providers;

A summary of the professional development activities provided and by whom they were provided; and

An evaluation component revealing the effectiveness of the activity relative to alignment with the Professional Development Framework and any additional evaluation components required by NMPED, and/or the participating schools.

ADMINISTRATIVE IMPLICATIONS

PED notes:

- In alignment with the New Mexico Professional Development Framework (6.65.2.1 NMAC) and the Legislative Education Study Committee's Oct. 15, 2007 Staff Report on Professional Development, PED staff will ensure that the appropriated funds and the resulting services and/or products align with the New Mexico Professional Development Framework (PDF).

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to Executive recommendation for \$2,500,000 for Teacher Professional Development Fund in public school support.

PRC/bb