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FISCAL IMPACT REPORT

ORIGINAL DATE 1-21-2008

SPONSOR Salazar LAST UPDATED _____ HB 128

SHORT TITLE Chimayo-Area Programs SB _____

ANALYST Dearing

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$75.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Cultural Affairs Department (DCA)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 128 appropriates \$75 thousand from the general fund to Cultural Affairs department for the purpose of conducting a program to honor Chimayo valley elders, teaching arts and crafts to Chimayo-area youth, a high school art show in Espanola, tours of Chimayo-area arts business and artists, and an oral history of the Chimayo area.

FISCAL IMPLICATIONS

The appropriation of \$75 thousand contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY09 shall revert to the General Fund.

SIGNIFICANT ISSUES

The Chimayo area is rich with cultural traditions and funding in House Bill 128 may provide opportunities to expand programs that celebrate the community's arts resources. The department's mission includes the identification and development of New Mexico cultural assets.

The programs outlined in this bill could further the department's service to northern New Mexico.

PERFORMANCE IMPLICATIONS

If enacted, the LFC recommends that the Cultural Affairs department submit a plan for program evaluation with specific program goals and criteria for assessing the effectiveness and provide suggested outputs, outcomes and performance measures to evaluate the performance of state government programs as prescribed in the Accountability in Government Act.

ADMINISTRATIVE IMPLICATIONS

Expenditure of the appropriation contained in this bill would be overseen by the Cultural Affairs department. The department has stated that it can administer this program through existing resources.

OTHER SUBSTANTIVE ISSUES

According to the Public Education department, the NM Content Standards for the Arts include:

- Demonstration of an understanding of the dynamics of the creative process.
- Observation, discussion, analysis and making critical judgments about artistic works.
- Increased awareness of diverse peoples through the performing arts.
- Connections and parallels among the arts, health and physical education disciplines as well as science, math, language arts, social studies, modern, classical and native languages and career technology.
- Contributions to the local community by sharing learning in producing arts and crafts.

PD/mt