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FISCAL IMPACT REPORT

ORIGINAL DATE 1/21/2008

SPONSOR Moore LAST UPDATED _____ HB 59

SHORT TITLE ENMU Professional Development Schools SB _____

ANALYST McOlash

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$165.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Eastern New Mexico University (ENMU)
 New Mexico Higher Education Department (NMHED)
 Consortium for Professional Development Schools (ENMU-CPDS)

SUMMARY

Synopsis

House Bill 59 appropriates \$165,000 to the Board of Regents of ENMU for expenditure in FY09 to establish and operate professional development schools associated with ENMU's College of Education and Technology (CET).

FISCAL IMPLICATIONS

The appropriation of \$165,000 contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY09 shall revert to the General Fund.

SIGNIFICANT ISSUES

According to a narrative provided by ENMU, CET operates two professional development schools. One is in Portales at James Elementary School and the other is in Roswell at the Monterrey Elementary School. The partnerships at these sites are standards based (NCATE) and

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are instrumental in positively affecting the knowledge base of elementary teacher candidates and assisting in the improvement of student achievement. This proposal would serve to establish and operate a more formal professional development organization to provide these services in other communities and schools.

The Higher Education Department analysis indicates: “This request was not submitted by ENMU to the New Mexico Higher Education Department for review and is not included in the Department’s funding recommendation for FY09.”

The HED’s evaluation table for FY09 Research and Public Service Projects provided to the LFC classifies this project as a “would not oppose if funding available project. Reasons for the classification decision are not provided. (LFC Report 07-20, Higher Education Department Review of Selected Research and Public Service Projects, January 12, 2008, Table 4, page 73.)

BM/bb