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## FISCAL IMPACT REPORT

ORIGINAL DATE 1-19-2008

SPONSOR Wirth LAST UPDATED \_\_\_\_\_ HB 53

SHORT TITLE Santa Fe Performing Arts School Programs SB \_\_\_\_\_

ANALYST Dearing

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$25.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Cultural Affairs Department (DCA)

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 53 appropriates \$25 thousand from the general fund to Cultural Affairs department to fund children's performing arts productions, children's performing arts classes, educational outreach for bilingual performing arts, and operational expenses for a performing arts theater in Santa Fe County.

### FISCAL IMPLICATIONS

The appropriation of \$25 thousand contained in this House Bill 53 is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY09 shall revert to the General Fund.

### SIGNIFICANT ISSUES

House Bill 53 stipulates that outreach programs have a bilingual component and that all programs be conducted in Santa Fe County. Arts and cultural programming such as the

initiatives funded through this legislation can have broad educational and quality of life impact on children and New Mexico communities. NM educational content standards include:

- Demonstration of an understanding of the dynamics of the creative process.
- Observation, discussion, analysis and making critical judgments about artistic works.
- Increased awareness of diverse peoples through the performing arts.
- Connections and parallels among the arts, health and physical education disciplines as well as science, math, language arts, social studies, modern, classical and native languages and career technology.
- Contributions to the local community by sharing learning in music, movement, theater/drama, dance and by impacting and participating in community activities.

PD/nt