

1 SENATE BILL 468

2 **48TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2008**

3 INTRODUCED BY

4 Pete Campos

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10 AN ACT

11 RELATING TO PUBLIC EDUCATION; PROVIDING FOR AN INTENSIVE
12 NEUROSCIENCE-DRIVEN LANGUAGE DEVELOPMENT AND READING
13 PROFICIENCY INTERVENTION PILOT RESEARCH PROGRAM; MAKING AN
14 APPROPRIATION.

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16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

17 Section 1. INTENSIVE NEUROSCIENCE-DRIVEN LANGUAGE
18 DEVELOPMENT AND READING PROFICIENCY INTERVENTION PILOT RESEARCH
19 PROGRAM.--

20 A. The public education department shall establish
21 a pilot research program in which a contractor provides
22 participating schools with an intensive neuroscience-driven
23 language development and reading proficiency intervention for
24 participating students. The department shall adopt criteria
25 for the application by and selection of schools to participate

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1 in the pilot program.

2 B. The public education department shall adopt
3 criteria for the selection of a contractor to provide the pilot
4 program that include neuroscience-based, scientifically
5 validated intervention methods and instructional tools that
6 have been proven to accelerate learning, cognitive ability and
7 language and reading proficiency.

8 C. A school participating in the pilot program
9 shall select high-risk, English-language-learning, special
10 education and below-proficient-reading students to participate
11 in the program. A participating school shall assess each
12 selected student before the student enters and after the
13 student leaves the pilot program to measure the student's
14 progress. The results shall be considered by the public
15 education department for inclusion within a school improvement,
16 corrective action and school restructuring framework.

17 D. Not later than October 1, 2010, the public
18 education department shall provide the legislative education
19 study committee with a report describing the assessment of
20 student progress from participation in the pilot program.

21 Section 2. APPROPRIATION.--Two million dollars
22 (\$2,000,000) is appropriated from the general fund to the
23 public education department for expenditure in fiscal years
24 2009 and 2010 to establish intensive neuroscience-driven
25 language development and reading proficiency intervention pilot

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1 research program. Any unexpended or unencumbered balance
2 remaining at the end of fiscal year 2010 shall revert to the
3 general fund.

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