

**LEGISLATIVE EDUCATION STUDY COMMITTEE  
BILL ANALYSIS**

**Bill No:** SB 328

**48th Legislature, 2nd Session, 2008**

**Short Title:** Continue Re:Learning Program

**Sponsor(s):** Senator Cynthia Nava and Others

**Analyst:** Peter van Moorsel

**Date:** January 29, 2008

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**Bill Summary:**

SB 328 appropriates funds to the Board of Regents of Eastern New Mexico University (ENMU) to continue the Re:Learning Program to support school improvement in all grades of public schools statewide.

**Fiscal Impact:**

\$750,000 is appropriated from the General Fund for FY 08. The bill contains a reversion clause.

Since FY 90, Re:Learning has received approximately \$14.84 million in funding, including an appropriation of \$540,000 from the Teacher Professional Development Fund for FY 08.

CS/HB 2 et al., *General Appropriation Act of 2008*, appropriates \$2.0 million for the Teacher Professional Development Fund.

**Issues:**

- Re:Learning New Mexico is a project of ENMU with offices in Santa Fe, Ruidoso, and Las Cruces. It is an affiliate of the Coalition of Essential Schools, a national school reform network that promotes common principles emphasizing equity and personalization as a guide to creating schools that are models for systemic reform.
- Re:Learning reports that its program provides technical assistance and professional development to New Mexico public schools and districts. The program is non-prescriptive, working instead to meet each school's individual needs for training as defined in its Educational Plan for Student Success. Re:Learning New Mexico is organized to respond to the immediate needs of schools, communities, and districts.
- According to its contract with the Public Education Department (PED), Re:Learning New Mexico has two major goals, to:
  - provide professional development to support implementation of New Mexico Standards and Benchmarks with at least 110 New Mexico schools, with an emphasis on priority schools; and
  - provide comprehensive training in effective leadership with a concentration on research-based instructional leadership for 50 to 60 school site principals during a year-long Principals Leadership Institute, with broad inclusion of priority schools.

**Related Bills:**

SB 323 *Regional Educational Technology Assistance*

SB 326 *Strengthening Quality in Schools Initiative*