

**LEGISLATIVE EDUCATION STUDY COMMITTEE  
BILL ANALYSIS**

**Bill No:** HB 492

**48th Legislature, 2nd Session, 2008**

**Short Title:** Española After-School Programs

**Sponsor(s):** Representative Ben Lujan and Others

**Analyst:** James Ball

**Date:** January 31, 2008

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**Bill Summary:**

HB 492 makes an appropriation for after-school programs for elementary and middle school children in the Española Public Schools.

**Fiscal Impact:**

\$100,000 is appropriated from the General Fund to the Public Education Department (PED) for FY 09. The bill contains a reversion clause.

The Legislature appropriated \$3.5 million in FY 08 for after-school enrichment programs.

The House Appropriations and Finance Committee Substitute for HB 2, 3, 4, 5, 6, and 10 appropriates \$3.5 million from the General Fund to PED for the after-school enrichment program, including \$1.8 million for 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) statewide.

**Issues:**

Española Public Schools has not been funded directly for after-school enrichment activities in the past either through state or federal funding. According to PED grant documents, however, the Hands Across Cultures organization in the Española area has received approximately \$1.6 million in federal funding since school year 2003-2004 through the 21<sup>st</sup> CCLC program and has provided after-school services for students in the Española Public Schools. Hands Across Cultures is now in their last year of federal funding through 21<sup>st</sup> CCLC. The appropriation in HB 492 would allow the Española Public Schools to provide after-school enrichment programs previously supported through Hands Across Cultures.

PED states that these programs provide opportunities for academic enrichment, including tutorial services to help students in high-poverty areas and those who attend low-performing schools meet state and local student performance standards in core academic subjects such as reading and mathematics. The centers are also required to provide a broad array of youth development activities and parent literacy for parents of students enrolled in the program. After-school programs also promote relationships with supportive adults as well as positive peer-bonding opportunities within the school. They also provide the extracurricular activities that might appeal to different interests.

**Related Bills:**

HB 425 *Mountainair After-School Learning Centers*

HB 501 *Pojoaque After-School Programs*

SB 481 *South Valley After-School Programs*