

**LEGISLATIVE EDUCATION STUDY COMMITTEE  
BILL ANALYSIS**

**Bill No:** HB 365

**48th Legislature, 2nd Session, 2008**

**Short Title:** English Language Learning Programs

**Sponsor(s):** Representative Jose A. Campos

**Analyst:** Eilani Gerstner

**Date:** January 29, 2008

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**Bill Summary:**

HB 365 appropriates funds to the Public Education Department (PED) for distribution to Santa Rosa Consolidated Schools, Floyd Municipal Schools, Portales Municipal Schools, and Fort Sumner Municipal Schools to develop and implement English Language Learner (ELL) programs for students to learn language skills from basic to advanced levels.

**Fiscal Impact:**

\$315,000 is appropriated from the General Fund to PED for expenditure in FY 09 for distribution as follows:

- \$90,000 for Santa Rosa Consolidated Schools;
- \$45,000 for Floyd Municipal Schools;
- \$90,000 for Portales Municipal Schools; and
- \$90,000 for Fort Sumner Municipal Schools.

HB 365 contains a reversion clause.

School districts may apply to PED for state funding for bilingual multicultural education programs under the *Bilingual Multicultural Education Act*. According to PED, these four districts received the following amounts through the Public School Funding Formula for school year 2007-2008:

- Santa Rosa Consolidated Schools: \$398,657.21;
- Floyd Municipal Schools: \$18,977.55;
- Portales Municipal Schools: \$225,966.99; and
- Fort Sumner Municipal Schools: \$0.

Separate appropriations to specific schools or school districts for operational expenditures circumvent the Public School Funding Formula, which provides operational funds for all school districts, and they may compromise the equity of the formula.

**Issues:**

According to the PED analysis, the districts would utilize the funding provided in HB 365 as follows. The percentage of ELL students as of the 40<sup>th</sup> day of school year 2007-2008 according to PED is noted in parenthesis for each district.

- Santa Rosa Consolidated Schools (28.9 percent ELL):
  - MAPS software: \$20,000;
  - Kurzweil educational software: \$20,000;
  - library books: \$25,000;
  - ongoing staff development: \$10,000; and
  - recurring technological expenses: \$15,000.
  
- Floyd Municipal Schools (3.5 percent ELL):
  - purchase of software for increased and individualized ELL instruction: \$30,000;
  - purchase of related instructional materials to enhance the program: \$6,000;
  - professional development for all classroom instructors related to ELL instruction: \$6,000; and
  - related administrative costs: \$3,000.
  
- Portales Municipal Schools (7.2 percent ELL) for the development of a dual language immersion pilot program for three- and four-year-old ELL students:
  - early childhood bilingual teacher salary (projected): \$35,000;
  - early childhood bilingual teacher benefits: \$15,400;
  - bilingual paraprofessional salary (projected): \$16,275;
  - bilingual paraprofessional benefits: \$13,952; and
  - classroom curriculum/materials: \$9,373.
  
- Fort Sumner Municipal Schools (5.4 percent ELL):
  - computer software: \$70,000;
  - computer hardware: \$8,000;
  - training and professional development: \$4,000;
  - extended instructional time for students: \$4,000; and
  - supplies and materials: \$4,000.

**Related Bills:**

None