

**LEGISLATIVE EDUCATION STUDY COMMITTEE  
BILL ANALYSIS**

**Bill No:** HB 362

**48th Legislature, 2nd Session, 2008**

**Short Title:** English Teacher Collaboration Program

**Sponsor(s):** Representative Mary Helen Garcia and Others

**Analyst:** James Ball

**Date:** January 27, 2008

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**Bill Summary:**

HB 362 makes an appropriation to support the professional development of secondary and postsecondary teachers of English through the English Teacher Collaboration Program (ETCP) at New Mexico State University (NMSU).

**Fiscal Impact:**

\$25,000 is appropriated from the General Fund to the Board of Regents at NMSU for FY 09. The bill contains a reversion clause.

This request was not submitted to the Higher Education Department (HED) for review. HED's funding recommendation for FY 09 is a continuance of FY 08 recurring funding in the amount of \$20,000.

**Issues:**

According to HED's analysis of HB 362, NMSU seeks to further develop the ETCP to provide professional development for secondary and postsecondary English teachers. HB 362 would provide additional funds for program development, travel, materials, and recruitment. The program strives to improve student preparedness for college, as well as increase student retention in college. The design of the program includes the following opportunities for teachers:

- observation of other teachers' classrooms;
- design and plan co-constructed assignments;
- team teaching; and
- cross-institutional professional development.

According to the Public Education Department (PED), the ETCP addresses the alignment between high school and undergraduate college programs in English and assists entering freshmen who lack the language, reading, and writing skills necessary to succeed in college. Both high school and college instructors of English can benefit from professional development that seeks to raise the standards of high school English so that those standards are aligned with the requirements of postsecondary institutions.

**Related Bill:**

SB 259 *ENMU Professional Development Schools*