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FISCAL IMPACT REPORT

SPONSOR Nava **ORIGINAL DATE** 3/7/2007
LAST UPDATED _____ **HB** _____
SHORT TITLE Study Service Learning Program With Credit **SJM** 51
ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 580, SM 25

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

Senate Joint Memorial 51 requests a study be conducted by the Public Education Department and the Children, Youth and Families Department of the benefits of implementing a service learning program that grants academic credit to high school students and students in the eight grade entering high school. The memorial also requests a report of findings and recommendations to the LESC prior to the 2008 legislative session.

FISCAL IMPLICATIONS

The memorial does not contain an appropriation, however staff resources will be required to conduct the study and prepare the final report. Both departments should be able to meet the requirements of the memorial within existing resources.

SIGNIFICANT ISSUES

Currently requirements for graduation include seven and one-half elective units. Current statute (22-13-1.1 NMSA 1978) requires that service learning be offered as an elective for credit.

TECHNICAL ISSUES

It is unclear as to the need for the memorial as service learning is already required to be offered as an elective for credit in high school.

PA/mt