

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

ORIGINAL DATE 2/13/07

SPONSOR Lopez LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE South Valley 21<sup>st</sup> Century Learning Center SB 974

ANALYST Baca

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$125.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to SB 694, SB 972, SB 974, HB 870 & HB 1057

Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 974 appropriates \$125,000 from the general fund to the Public Education Department for expenditure in fiscal year 2008 for after-school enrichment programs at Twenty-first Century Community Learning Centers in the city of Albuquerque's south valley.

### FISCAL IMPLICATIONS

The appropriation of \$125,000 contained in this bill is a (recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

The PED reports that 21<sup>st</sup> Century grants 21<sup>st</sup> Century grants are awarded for five years. Projects receive a 20% reduction in funding in year four and a 40% reduction in year five. At the conclusion of the fifth year of funding, grantees must find or identify new sources of funding to continue their program. The appropriation, if passed, would supplement federal 21<sup>st</sup> Century

funding in the Albuquerque Public Schools (APS) in FY 08.

The LFC remains concerned with funding initiatives outside the funding formula as it tends to disequalize school funding and diverts funding away from core educational needs.

### **SIGNIFICANT ISSUES**

The PED reports the federal 21<sup>st</sup> Century Community Learning Centers program supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The programs are designed to help students develop math and literacy skills to improve their chances of meeting state standards in core academic areas. In addition, the program offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

### **PERFORMANCE IMPLICATIONS**

The PED reports this bill addresses no specific performance measures, but it does relate to the department's performance goal of closing the achievement gap in all subgroups

### **RELATIONSHIP**

SB 974 relates to SB 694, SB 972, SB 974, HB 870 & HB 1057. Each of these bills carries an appropriation for 21<sup>st</sup> Century programs in a New Mexico community or school district.

### **OTHER SUBSTANTIVE ISSUES**

The need for after school programs is supported by following data submitted by PED:

***Of the 377,946 school-age children in New Mexico:***

- 19%, or 71,810, are unsupervised after school
- 19%, or 71,810, are able to participate in after-school programs
- 42% of all children not in after-school programs would be likely to participate.

After-school programs are designed to develop skills and attitudes that will enable youth to develop positive behaviors and deter antisocial behavior patterns that may lead to illegal activities.