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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/14/2007

SPONSOR Lopez LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE Albuquerque School Math and Science Program SB 955

ANALYST Aguilar

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$175.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates HB 954  
Relates to HB 54, SB 40, HB 147, HB 220, SB 552, SB 32

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 955 appropriates \$175 thousand from the general fund to the Public Education Department for enriched after school math and science programs using educators, engineers and those in related fields trained in NASA technology and curriculum in the Albuquerque public schools.

### FISCAL IMPLICATIONS

The appropriation of \$175 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disqualize school funding and diverts funding away from core educational needs.

**SIGNIFICANT ISSUES**

It has been found that elementary-age students who participate in high-quality after-school programs demonstrate higher school attendance and higher language redesignation rates. Parents and teachers report that students who participate in after-school programs are more excited about school and more confident, especially in their academic ability

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