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FISCAL IMPACT REPORT

ORIGINAL DATE 2/12/07

SPONSOR Taylor LAST UPDATED _____ HB _____

SHORT TITLE Stay-In-School Program SB 937

ANALYST Propst

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$200.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)

SUMMARY

Synopsis of Bill

Senate Bill 937 appropriates \$200.0 from the General Fund to the Department of Finance and Administration for expenditure in FY 08 to fund a stay-in-school program to provide counseling, employment, and life-skills training for at-risk persons.

FISCAL IMPLICATIONS

The appropriation of \$200.0 contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the General Fund.

SIGNIFICANT ISSUES

DFA reports that Youth Development, Inc. (YDI), founded in 1971, is a nationally recognized youth service organization that provides educational, developmental and humanitarian assistance to children, youth and families in central and northern New Mexico. SB 937 would appropriate \$200.0 for YDI to increase the number of at risk students that it serves in Albuquerque.

With this increase in funding YDI will be able to serve an additional 130 students who are at risk of dropping out of school. These funds would be targeted to the six Albuquerque high schools with the highest drop out rates. Those six schools would forward students who are at risk of dropping out of high school to the YDI program. The program includes 20 hours of tutoring, 10 hours of job seeking skills, and 115 hours of work experience at participating non-profits and government agencies. YDI pays the student \$6.75/hour.

Overall YDI has a success rate of over 90%. With the tutoring program, reading and math skills have greatly improved and some students have improved 2 grade levels.

ADMINISTRATIVE IMPLICATIONS

DFA suggests that the appropriation in SB 937 would possibly be best administered by the Public Education Department because of its expertise in this area.

WEP/csd