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FISCAL IMPACT REPORT

ORIGINAL DATE 2-5-07

SPONSOR MJ Garcia LAST UPDATED _____ HB _____

SHORT TITLE Dona Ana Parent and Child Education Programs SB 554

ANALYST Lucero

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$500.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HM 3 and SB 136
Relates to Appropriation in the General Appropriation Act

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Children, Youth and Families Department (CYFD)
Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 554 appropriates five hundred thousand (\$500,000) from the general fund to Children, Youth and Families Department (CYFD) for expenditure in 2008 for parent and child education programs in Dona Ana County.

FISCAL IMPLICATIONS

The appropriation of five hundred thousand (\$500,000) contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

The appropriation is not part of Children Youth and Families Department's request and is not included in the Executive recommendation of Children Youth and Families Department.

SIGNIFICANT ISSUES

The bill does not address any specific programs or approaches to parent and child education programs.

There are some consistent components of successful programs that have been identified in compiling information on parent and child education. Here are some that might be considered prior to funding:

- Parenting education that teaches parents to be the primary teacher and full partners in their child's education
- Early childhood education to prepare children for success in school and life
- Adult literacy education that leads to economic self-sufficiency
- Community resource awareness so that parents are able to help themselves
- Home visits to provide one-to-one guidance on more effective parenting and home teaching skills
- Transportation and other support services that help the families participate on a consistent basis
- Regular attendance of participating families.

Research has shown that student performance is enhanced when parents are actively involved with the school in their child's education. New research produced by the Southwest Educational Development Laboratory's National Center for Family and Community Connections with Schools examines the impact of different family and community connections on student achievement. (<http://www.sedl.org/connections/resources/readiness-synthesis.pdf>).

PERFORMANCE IMPLICATIONS

There is no specific PED performance measure; however, this bill could support the PED goal of ensuring that all children are ready for kindergarten as well as supporting the Pre-K Initiative of the Governor.

Depending upon the age-group targeted, and the type of parent-child education provided, the bill could positively impact a range of tasks and measures in the Governor's policy initiative "Making Schools Work", including: Ensure that all young children are ready for school; Increase parents' involvement in their children's education; and Close the student achievement gap by supporting the children and schools who need the most assistance.

ADMINISTRATIVE IMPLICATIONS

If passed, the bill will have a slight administrative impact on children, youth and families department that the bill does not address.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to HM 3 and SB 136

TECHNICAL ISSUES

This bill does not stipulate what type of parent child education programs are to be provided; however, New Mexico State University has parenting education programs in the college of agriculture and home economics.

OTHER SUBSTANTIVE ISSUES

None at this time.

ALTERNATIVES

None at this time.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Status Quo.

DL/nt