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FISCAL IMPACT REPORT

ORIGINAL DATE 2/12/2007

SPONSOR Robinson LAST UPDATED _____ HB _____

SHORT TITLE UNM COLLEGE PREP MENTORING PROGRAMS SB 406

ANALYST Moser

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$150.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

NM Department of Higher Education (HED)
Department of Public Education

SUMMARY

Synopsis of Bill

Senate Bill 406 appropriates \$150,000 from the General Fund to the Board of Regents at the University of New Mexico (UNM) for expenditure in FY08 to support UNM's Special Program Office to implement college prep mentoring programs for eighth graders in the Albuquerque Public School (APS) system.

FISCAL IMPLICATIONS

The appropriation of \$150,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund. HED indicates that this appropriation has been made in FY06 and in FY07.

SIGNIFICANT ISSUES

Senate Bill 406 is to support college prep mentoring programs administered by UNM staff and students. The purpose of the program is to bridge students from eighth grade into high school

while educating them on how to achieve a postsecondary degree. It is designed to provide opportunities, education, and career awareness. Each student will be assigned a college mentor from a similar background. The mentors will meet with their students throughout the school year to expose them to college life, the application process, financial aid, class registration, coursework, ACT preparation, and on-campus work experience.

This initiative would impact between 200-300 students in the Albuquerque Public Schools.

This request was not submitted to the HED for review and is not on HED's recommended funding list for FY08.

PERFORMANCE IMPLICATIONS

The performance objectives for the program follow:

- 80% of non-senior secondary school participants served during each budget period will be promoted to the next grade.
- 70% of high school seniors (and their equivalents in alternative education programs) will graduate from secondary school or receive a certificate of high school equivalency during each budget period.
- 80% of "college ready" project participants will apply for financial aid during each budget period.
- 80% of "college ready" project participants will apply for postsecondary school admission during each budget period.
- 75% of "college ready" participants will enroll in a program of postsecondary education during each budget period.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The intent of SB406 is to provide outreach to 200-300 eighth grade students in the Albuquerque Public Schools. If the program is successful in meeting its objectives, the majority of these students will move to ninth grade, graduate from high school or receive a GED, apply for financial aid, and apply for postsecondary admission. Not enacting this bill would mean the intended population would not receive supplemental services to enable them to attend college.

GM/mt