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FISCAL IMPACT REPORT

ORIGINAL DATE 3/15/2007

SPONSOR Stewart LAST UPDATED _____ HM 109

SHORT TITLE Scientifically Based Instructional Materials SB _____

ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 1225cs and HB 310

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Memorial 109 requests the Legislative Education Study Committee (LESC) review the Public Education Department's (PED) instructional material adoption process to ensure that the reading adoption is limited to only those reading materials and programs which are scientific research based and assist the PED and Legislature in ensuring that only scientifically proven instructional materials are adopted.

The PED is strongly encouraged to limit the reading adoption, not only in quantity of materials adopted but in quality as well, to instructional materials that have been proven through scientific research to enhance early language, cognitive and reading development skills and that are based on the latest scientifically based research on phonemic awareness, phonics, fluency, vocabulary and text comprehension.

The Public Education Department notes the following:

- Textbooks are a key component in the support of student learning. Research-based effectiveness is already a valued component in the selection of adopted textbooks and instructional materials for the state of New Mexico as authorized by the Secretary of Education.

- In Statute **22-15-8.3 (C) Multiple list; selection; review process:** Reviewers of instructional materials are required to score and rank primarily against how well instructional materials align with state academic content and performance standards and research-based effectiveness.
- In Statute **22-15-8.2 (B) Reading Material Fund; created; purpose; applications:** A school district that wants to use a scientific research-based core comprehensive, intervention or supplementary reading program may apply to the department for money from the reading materials fund.
- The current adoption process includes the requirement of publishers, when submitting adoption bids, to provide the Instructional Material Bureau with a “Research Based Effectiveness Data” study of their instructional materials. That information is submitted to the instructional materials reviewers for the purposes of evaluating and scoring the instructional materials.
- The adoption of instructional materials is an extensive process, consisting of five to seven days of evaluating instructional materials against content standards, effectiveness studies and relevant criteria. The participants are highly skilled level 2 and level 3a teachers and practitioners. This adoption process has been in effect for the past several years and has been effective in distinguishing research-based materials, as in the 2006 math adoption cycle.