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FISCAL IMPACT REPORT

SPONSOR Miera ORIGINAL DATE 2/20/2007
LAST UPDATED _____ HJM 30
SHORT TITLE Community Schools in Public Schools SB _____
ANALYST Aguilar

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		\$13.0		\$13.0	Nonrecurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates SJM-27

Relates to HB-844, HB-870, HB-1057, SB-694, SB-969

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Joint Memorial 30 requests that the Public Education Department in conjunction with the Children's Cabinet, study the creation and operation of community schools in public schools.

The PED and Children's Cabinet will report their findings to the Legislature by December 1, 2007

FISCAL IMPLICATIONS

House Joint Memorial 30 does not contain an appropriation, however the public education department note an estimated cost of \$13 thousand to conduct the study, provide analysis and create the report.

SIGNIFICANT ISSUES

The proposed study will include the following:

- identification of the challenges and problems New Mexico faces in reaching its educational goals
- identification of community schools programs and funding for such programs already in existence, such as municipal and county governments, foundations and other private-sector groups
- assessment of how those programs are addressing problems in their public schools and communities
- evaluation of strengths and weakness of existing programs
- review of community school models in other states
- identification of key dimensions to implementing community schools in New Mexico, including program models, core activities, cost per student, governance and partnership models and staffing patterns
- costs of implementing community schools in New Mexico and funding sources other than public school funding and
- consideration of state policies that are needed to implement community schools in New Mexico.

PED notes that one such community school model is the federal 21st Century Community Learning Centers program, which supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The programs help students meet state and local student standards in core academic subjects such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

21st Century grants are awarded for five years, beginning with \$500.0 in the first year. Projects receive a 20% reduction in funding in year four and a 40% reduction in year five. Each grantee is required to implement a financial sustainability plan.

PED notes there is growing bodies of evidence suggesting that youths are most at risk during the after-school hours and that many youths are at risk of academic failure. Being unsupervised after school doubles the risk that 8th-graders will smoke, drink alcohol or use drugs (Newman et. al., 2003). Furthermore, during the hours of 3:00 to 6:00 p.m., the occurrence of juvenile crime triples. These are the hours that youths are most likely to become victims of crime.