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FISCAL IMPACT REPORT

SPONSOR Barreras **ORIGINAL DATE** 02/23/07 **LAST UPDATED** _____ **HB** 1250
SHORT TITLE Belen After-School Programs **SB** _____
ANALYST Hanika Ortiz

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$ 100.0	recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 1167, HB 1168; HB 1249

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 1250 appropriates \$100 thousand to the PED for FY 08 to support after-school programs in the Belen Consolidated School District.

FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disqualify school funding and diverts funding away from core educational needs.

The Belen Consolidated Schools has recognized the need to expand upon tutorial programs throughout the district. These funds will be used to implement and expand existing tutoring programs but will prioritize the 9-12 level. As schools continue to look at high schools and success rates, additional tutorial programs emerge as a need. Some of the funds might also be used to support expanding upon the Boys and Girls Club tutorial program of Valencia County.

SIGNIFICANT ISSUES

PED provided the following comments:

Studies show that sustained individualized attention through extended learning time, when combined with parental involvement and quality school instruction, can raise reading levels. This strategy seeks to create more after-school, weekend and summer learning opportunities to supplement quality classroom instruction in reading by enabling parents and educators to complement and expand existing successful literacy efforts. Many efforts to raise standards and eliminate social promotion include after-school and summer help to master the basics and core subjects. http://www.ed.gov/pubs/After_School_Programs/Reading_Programs.html

As research continues in the field of academic enrichment in after-school, it is necessary to continue to consider the nature of the after-school context. Literacy instruction and skill development in after-school programs cannot truly be understood without considering other critical factors such as engagement, relevancy and not duplicating the experience of the school day for participating students. The quality of program implementation and staff are also critical factors to consider. Given the understanding of the after-school context, research and practice suggest there is great potential for after-school programs to provide a supportive role in the development of students' literacy skills.

http://www.nwrel.org/ecc/21century/publications/AST_lit_literature_review.pdf

PERFORMANCE IMPLICATIONS

The bill supports the PED goals of closing the student achievement gap in all subgroups identified by *No Child Left Behind* (NCLB) and increase academic excellence and student achievement. This bill could positively impact measures that relate to the Governor's Truancy and Dropout Prevention initiative.

ADMINISTRATIVE IMPLICATIONS

The PED will have some new responsibilities with this funding but can implement with existing staff and resources.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Duplicates HB 1167
HB 1168 and HB 1249; Los Lunas after School Programs

OTHER SUBSTANTIVE ISSUES

Belen Consolidated School District serves 4,700 students.

Under the NCLB act's accountability provisions, states must describe how they will close the achievement gap and make sure all students, including those who are disadvantaged, achieve academic proficiency. They must produce annual state and school district report cards that inform parents and communities about state and school progress. Schools that do not make progress must provide supplemental services, such as free tutoring or after-school assistance; take corrective actions; and, if still not making adequate yearly progress after five years, make dramatic changes to the way the school is run.

WHAT WILL BE THE CONSEQUENCES

The district will need to find other resources to fund the program activities.

AHO/mt