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## FISCAL IMPACT REPORT

ORIGINAL DATE 2-26-2007

SPONSOR Picraux LAST UPDATED \_\_\_\_\_ HB 1214

SHORT TITLE Albuquerque Science and Children’s Museum SB \_\_\_\_\_

ANALYST Dearing

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$50.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Cultural Affairs Department (CAD)

### SUMMARY

#### Synopsis of Bill

House Bill 1214 appropriates \$50 thousand from the general fund for expenditure in FY08 to Cultural Affairs department for outreach programs at a science center and children’s museum in Albuquerque.

### FISCAL IMPLICATIONS

The appropriation of \$50 thousand contained in House Bill 1214 is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the General Fund.

### SIGNIFICANT ISSUES

The House Bill 1214 appropriation will provide support to contract with the Explora Science Center & Children’s Museum, located on Mountain Road near Old Town in Albuquerque. The

center provides educational outreach and the program impact affects many communities throughout the state.

The funding would support outreach activities to rural communities statewide, focusing on young children and educators. Specifically, Explora has outlined five areas of outreach programming that will be assisted through this appropriation:

1. A school-based outreach program, which provides benchmarks and standards-based presentations to classrooms throughout the state.
2. A program that brings school-groups from rural areas to Explora to visit its exhibit facility and participate in standards-based lessons in its classrooms.
3. Overnight "camp-ins," which allow groups from distant communities to utilize the Explora facility and participate in overnight programs.
4. A new program providing instruction to preschool-aged children and training their caregivers in approaches to science-based activities.
5. Professional development programs for New Mexico educators.

Over the course of the initial first year, approximately 7,000 individuals would directly participate. Because a portion of the funds will be used for the training of educators and caregivers, the number of individuals indirectly impacted by these funds will continue to grow each year.

#### **ADMINISTRATIVE IMPLICATIONS**

The Cultural Affairs department would assume financial oversight as the contracting agency.

#### **RELATIONSHIP**

The appropriation in House Bill 1214 relates to appropriation in the General Appropriations Act. Regular contract funding in the amount of \$100 thousand has been appropriated through the department's program support division. The funding in House Bill 1214 is in addition to the support provided through the department's operating budget and could substantially expand the service capacity of the state's relationship with this children's museum.

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

The funding will provide access to a variety of programs for young people and educators in rural areas. If HB 1214 is not enacted, audiences will have fewer opportunities to become engaged in hands-on science education.