

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR Campos ORIGINAL DATE 2/17/2007  
LAST UPDATED \_\_\_\_\_ HB 1098  
SHORT TITLE ENMU K-12 Teacher Science & Math Development SB \_\_\_\_\_  
ANALYST Moser

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$200.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates: HB1131

Relates to: SB552, HB220, HB111, SB290, HB129, SB140, HB1043, SB253, and HB147

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

NM Higher Education Department (HED)

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill1098 appropriates \$200,000 from the General Fund to the Board of Regents of Eastern New Mexico University (ENMU) for expenditure in FY08 to pay for a kindergarten through twelfth grade science and math teacher development program.

### FISCAL IMPLICATIONS

The appropriation of \$200,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

## **SIGNIFICANT ISSUES**

This request was not submitted by ENMU to the New Mexico Higher Education Department as an expansion, but is included in the Department's funding recommendation for FY08 for \$25,000 in recurring base.

House Bill 1098 provides an expansion of \$200,000 to the recurring \$25,000 for this program to ENMU. According to the president, the current funding of the math and science program is limited in order to provide comprehensive math and science teacher training to the rural areas of southeastern New Mexico. Last year's funding only covered math and did not cover science. This program can currently only provide a basic background in math and science to get teachers up to minimum standards in these disciplines.

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

SB552 and HB220 are related and refer to the enactment of the Mathematics and Science Education Act, creating the Mathematics and Science Bureau in the Public Education Department and a Math and Science Advisory Council. These bills also appropriate funds to strengthen math and science in public schools and teacher preparation at postsecondary institutions of higher education.

Other related bills:

HB111 and SB290 are related and provide funding for a matching program at NMSU.

HB129 and SB140 are related and provide funding for a matching program at NNMC.

HB1043 is funding to PED to improve teacher preparation.

SB253 is funding to NMSU for improving science education for high school teachers.

HB147 is a related bill that provides recurring funding to UNM for minority math and science students.

## **OTHER SUBSTANTIVE ISSUES**

Students in New Mexico show low levels of achievement in math and science on both state-administered and national tests (*From Cradle to Career, Quality Counts 2007*). Though *Quality Counts 2007* cites New Mexico as providing clear, specific, and content-grounded standards at all grade levels, the percentage of highly qualified teachers in the content areas teaching the standards is 76.4% in middle school and 89.4% in high schools (Winograd, P., Hughes, S., and Trujillo, W. *The Status of Teacher Quality in New Mexico: 2005*).

GM/csd