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FISCAL IMPACT REPORT

ORIGINAL DATE 1/25/07

SPONSOR Arnold-Jones LAST UPDATED _____ HB 360

SHORT TITLE Albuquerque Juvenile Delinquency Programs SB _____

ANALYST Peery-Galon

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
NA	\$100.0	recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

Responses Received From

Department of Public Safety (DPS)
 Department of Health (DOH)
 Children, Youth and Families Department (CYFD)
 Public Defender (PD)

No Response Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 360 appropriates \$100.0 from the general fund to the Department of Public Safety for the purpose of conducting before- and after-school programs in Albuquerque to address juvenile delinquency, domestic violence and educational inadequacies.

FISCAL IMPLICATIONS

The appropriation of \$100.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

DPS reports there will be minor fiscal implications resulting from budget preparation, review and implantation. DPS states the appropriation would most likely cover the cost of overtime for the commissioned officers.

SIGNIFICANT ISSUES

DPS states a steering committee would need to be established represented by difference stake holders such as schools and youth facilities. DPS questions how the program goals will be implemented and the manner in which the curriculum will be established.

CYFD notes the proposed legislation does not require coordination between the Children, Youth and Families Department, Public Education Department, Department of Public Safety and other public agencies that already offer overlapping services.

DOH states New Mexico law enforcement officers reported in 2005 that 4,600 children witnessed a domestic violence incident. DOH states the proposed legislation would provide funding for domestic violence and juvenile delinquency on academic performance. DOH notes evaluations of after-school programming show that when engaged in quality, long-term, programming, youth in after-school programs have improved interpersonal skills, per and adult relationships, self-control, problem solving, cognition, self-efficacy, commitment to schooling and academic achievement.

PERFORMANCE IMPLICATIONS

Currently, DPS has 100 vacant positions for commissioned officers in the Law Enforcement Program. DPS reports placing officers in schools would have an impact on patrol operations.

OTHER SUBSTANTIVE ISSUES

CYFD states the Public Education Department and the Albuquerque Public Schools have pre- and post-school education programs in the Albuquerque area that address education needs for youth.

ALTERNATIVES

DPS suggests they coordinate the training and that the funding go to another agency in the Albuquerque area.

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