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## FISCAL IMPACT REPORT

ORIGINAL DATE 2-13-2007

SPONSOR Tripp LAST UPDATED \_\_\_\_\_ HB 345

SHORT TITLE Alternative Teacher Level 2 & 3 Licensure SB \_\_\_\_\_

ANALYST Dearing

### APPROPRIATION (dollars in thousands)

| Appropriation |      | Recurring<br>or Non-Rec | Fund<br>Affected |
|---------------|------|-------------------------|------------------|
| FY07          | FY08 |                         |                  |
|               | *NFI |                         |                  |
|               |      |                         |                  |

(Parenthesis ( ) Indicate Expenditure Decreases)

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

|              | FY07 | FY08   | FY09   | 3 Year<br>Total Cost | Recurring<br>or Non-Rec | Fund<br>Affected |
|--------------|------|--------|--------|----------------------|-------------------------|------------------|
| <b>Total</b> |      | \$10.0 | \$10.0 | \$20.0               | Recurring               | General<br>Fund  |

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Department of Finance and Administration (DFA)

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 345 carries no appropriation. If enacted, House Bill 345 would allow the Public Education department some latitude regarding the alternative placement of degreed individuals into the three-tiered salary structure. House Bill 345 would allow an alternative method of progression to levels 2, 3-A and 3-B.

### FISCAL IMPLICATIONS

House Bill 345 carries no appropriation. Indeterminate costs may be incurred in association with

monitoring interns' progress and issuance of licenses. The Public Education department estimates \$10 thousand in recurring costs for program promoting and recruitment. The PED estimate does not consider the costs of developing and monitoring an internship program for other-wise degreed individuals entering into the teaching profession.

### **SIGNIFICANT ISSUES**

House Bill 345 would create a process that would allow a person with a doctorate degree in fields other than teaching to become a level 2 teacher, level 3 teacher or public school administrator. The applicant would need a minimum of 5 years experience in teaching or administrative experience of any type in a higher education setting for the level 2 and 6 years for levels 3-A and 3-B. House Bill 345 permits teaching experience in higher education settings to be equated with teaching students in a K-12 setting.

House Bill 345 could assist the recruitment of math and science teachers as well as administrators from secondary institutions. There is a potential to utilize staff from secondary and other institutions as curriculum consultants, and for online instruction and team teaching situations. House Bill 345 could increase the availability of qualified instructors from higher-compensated specialty fields and retiring professionals from multiple fields.

The three-tiered licensure system is based on evaluation of performance in the elementary and secondary classroom. House Bill 345 permits an alternate route. Currently, alternative licensure candidates must either acquire approximately 20 hours at a 4-year postsecondary school, or participate in the Transition to Teaching program where they develop a teaching portfolio.

With enactment of House Bill 345, individuals would go straight into the classroom under an internship license. After successful completion of an internship, individuals would potentially receive either a level 2 or levels 3-A and 3-B alternative license.

### **PERFORMANCE IMPLICATIONS**

This bill has the potential to enable districts to place more highly qualified teachers in shortage areas, both geographically and regarding underrepresented fields of study. Student performance could be positively affected through knowledge and content that these licensees possess.

### **ADMINISTRATIVE IMPLICATIONS**

There are no additional administrative implications related to this legislation. Current alternative licensure program participants must submit to a fingerprint background check and are tested in applicable content areas.

### **TECHNICAL ISSUES**

The Department of Finance and Administration analysis response addresses the potential that degreed professionals, although knowledgeable in specific content areas, may be ineffective in transferring that knowledge to students.