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FISCAL IMPACT REPORT

ORIGINAL DATE 1/31/2007

SPONSOR Maestas LAST UPDATED 2/6/2007 HB 273/aHEC

SHORT TITLE UNM College Mentoring Program SB _____

ANALYST McOlash

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$198.8	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 129, SB 337, SB 381, and SB 406.

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)
University of New Mexico (UNM)

SUMMARY

Synopsis of HEC Amendment

The House Education Committee amendment changes the bills official title from “An Act Making an Appropriation to the University of New Mexico to Create a College Mentoring Program” to “An Act Making an Appropriation to the University of New Mexico to Create a Mentoring Institute.”

Synopsis of Original Bill

House Bill 273 appropriates \$198,800 from the General Fund to the Regents of UNM for expenditure in FY 2008 to create a college mentoring program.

FISCAL IMPLICATIONS

The appropriation of \$198,800 contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY 2008 shall revert to the

General Fund. According to a UNM analysis, the appropriation of \$198,800 contained in this bill is comprised of a recurring expense of \$151,800 for personnel and a non-recurring expense of \$47,000 to support mentoring program activities. The program activities expenses would more properly be classified as recurring.

SIGNIFICANT ISSUES

The University appears to have a number of mentoring programs at various levels including but not limited to:

- ENLACE (Engaging Latin American Communities for Education) puts UNM students in Albuquerque middle and high schools to help teens find their way through the hazards of school and life. More than 490 middle and high school students have participated in the program since it began in 1999.
- The UNM College Enrichment Program (CEP) offers unique opportunities for upperclassmen to participate in a mentoring program.
- The Peer Mentoring for Graduates of Color program is a student-run initiative that began during the 2002 fall semester.

The proposed Mentoring Institute could provide a centralized effort to recruit, train, network existing mentoring programs, develop and implement certification process for all qualified mentors for students, staff and faculty at UNM. The University acknowledges a need to standardize and centralize the mentoring that takes place within the University to ensure the training and quality of services being delivered to UNM and the surrounding community.

This proposal was submitted for review to the HED by UNM, but was not included in the Department's funding recommendation for FY08.

PERFORMANCE IMPLICATIONS

Measurable Outcomes reported by UNM:

- Increase student achievement as measured by GPA, retention, and graduation rates.
- Improve engagement through increased participation in mentoring programs at all levels.
- Enhance student, faculty/staff and community experience of UNM as a supportive welcoming campus environment, measured by increased mentorship programs.
- Increase in participation in the Mentoring Institute's training sessions, workshops, referrals, networking, and positive growth of existing programs.

Evaluation: The evaluation will be performed by Institute staff with data provided by the University office of Research and tracking of current base line data and the changes in on that data on a bi-annual and annual basis.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

SB 129 – appropriates \$2.0 million to the Local Government Division (DFA) to expand youth mentoring programs in unserved and underserved counties.

SB 337 – conceptual duplicate of SB 129

SB 381 – appropriates, among other projects, \$25,000 to UNM for college preparation and mentoring.

SB 406 – appropriates \$150,000 to UNM to support college preparatory and mentoring.

BM/nt