

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

AN ACT
RELATING TO EDUCATION; ESTABLISHING A UNIFORM STATEWIDE
TEACHER ACCOUNTABILITY REPORTING SYSTEM; REQUIRING THE PUBLIC
EDUCATION DEPARTMENT TO ISSUE RULES FOR TRAINING AND OTHER
REQUIREMENTS FOR UNLICENSED CONTENT AREA EXPERTS; CLARIFYING
TEACHER MENTORSHIP PROGRAM COMPONENTS; CHANGING THE
DISTRIBUTION OF FUNDS FOR MENTORSHIP PROGRAMS; REQUIRING A
UNIFORM STUDENT IDENTIFICATION NUMBER FOR PUBLIC SCHOOLS AND
PUBLIC POST-SECONDARY EDUCATIONAL INSTITUTIONS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-10A-8 NMSA 1978 (being Laws 2003,
Chapter 153, Section 39) is amended to read:

"22-10A-8. ALTERNATIVE LEVEL ONE LICENSE.--

A. The department shall issue an alternative level
one license to a person who is at least eighteen years of age
and who has:

(1) completed a baccalaureate degree at an
accredited institution of higher education, including
completion of a minimum of thirty credit hours at either the
undergraduate or graduate level in the subject area of
instruction for which the person is applying for a license;

(2) completed a master's degree at an
accredited institution of higher education, including
completion of a minimum of twelve graduate credit hours in

1 the subject area of instruction for which the person is
2 applying for a license; or

3 (3) completed a doctoral or law degree at an
4 accredited institution of higher education; and

5 (4) passed the New Mexico teacher
6 assessments examination; and

7 (5) completed a minimum of twelve semester
8 hours of instruction in teaching principles in a program
9 approved by the department; or

10 (6) demonstrated to the department, in
11 conjunction with the school district or state agency, that
12 the person has met the department-approved competencies for
13 level one teachers that correspond to the grade level that
14 will be taught.

15 B. A degree referred to in Subsection A of this
16 section shall correspond to the subject area of instruction
17 and the particular grade level that will enable the applicant
18 to teach in a competent manner as determined by the
19 department.

20 C. An alternative level one teacher shall
21 participate in the same mentorship, evaluation and other
22 professional development requirements as other level one
23 teachers.

24 D. A school district or state agency shall not
25 discriminate against a teacher on the basis that the teacher

1 holds an alternative level one license.

2 E. The department shall provide by rule for
3 training and other requirements to support the use of
4 unlicensed content area experts as resources in classrooms,
5 team teaching, on-line instruction, curriculum development
6 and other purposes."

7 Section 2. A new section of Chapter 22, Article 10A
8 NMSA 1978 is enacted to read:

9 "TEACHER EDUCATION ACCOUNTABILITY REPORT.--

10 A. The department shall:

11 (1) design a uniform statewide teacher
12 education accountability reporting system to measure and
13 track teacher education candidates from pre-entry to
14 post-graduation in order to benchmark the productivity and
15 accountability of New Mexico's teacher work force; provided
16 that the system shall be designed in collaboration with:

17 (a) all public post-secondary teacher
18 preparation programs in New Mexico, including those programs
19 that issue alternative licenses;

20 (b) the teacher preparation programs'
21 respective public post-secondary educational institutions;
22 and

23 (c) the higher education department;

24 (2) require all public post-secondary
25 teacher preparation programs to submit the data required for

1 the uniform statewide teacher education accountability
2 reporting system through the department's student teacher
3 accountability reporting system;

4 (3) use the uniform statewide teacher
5 education accountability reporting system, in conjunction
6 with the department's student teacher education
7 accountability reporting system, to assess the status of the
8 state's efforts to establish and maintain a seamless
9 pre-kindergarten through post-graduate system of education;

10 (4) adopt the format for reporting the
11 outcome measures of each teacher preparation program in the
12 state; and

13 (5) issue an annual statewide teacher
14 education accountability report.

15 B. The annual teacher education accountability
16 report format shall be clear, concise and understandable to
17 the legislature and the general public. All annual program
18 and statewide accountability reports shall ensure that the
19 privacy of individual students is protected.

20 C. Each teacher preparation program's annual
21 teacher education accountability report shall include the
22 demographic characteristics of the students and the following
23 indicators of program success:

24 (1) the standards for entering and exiting
25 the program;

1 (2) the number of hours required for field
2 experience and for student teaching;

3 (3) the number and percentage of students
4 needing developmental course work upon entering the program;

5 (4) the number and percentage of students
6 completing the program;

7 (5) the number and types of degrees received
8 by students who complete the program;

9 (6) the number and percentage of students
10 who pass the New Mexico teacher assessments for initial
11 licensure on the first attempt;

12 (7) a description of the program's placement
13 practices; and

14 (8) the number and percentage of students
15 hired by New Mexico school districts.

16 D. The teacher education accountability report
17 shall include an evaluation plan that includes high
18 performance objectives. The plan shall include objectives
19 and measures for:

20 (1) increasing student achievement for all
21 students;

22 (2) increasing teacher retention,
23 particularly in the first three years of a teacher's career;

24 (3) increasing the percentage of students
25 who pass the New Mexico teacher assessments for initial

1 licensure on the first attempt;

2 (4) increasing the percentage of secondary
3 school classes taught in core academic subject areas by
4 teachers who demonstrate by means of rigorous content area
5 assessments a high level of subject area mastery and a
6 thorough knowledge of the state's academic content and
7 performance standards;

8 (5) increasing the percentage of elementary
9 school classes taught by teachers who demonstrate by means of
10 a high level of performance in core academic subject areas
11 their mastery of the state academic content and performance
12 standards; and

13 (6) increasing the number of teachers
14 trained in math, science and technology.

15 E. In addition to the specifications in
16 Subsections C and D of this section, the annual teacher
17 education accountability report shall also include itemized
18 information on program revenues and expenditures, including
19 staff salaries and benefits and the operational cost per
20 credit hour.

21 F. The annual teacher education accountability
22 report shall be adopted by each public post-secondary
23 educational institution, reported in accordance with
24 guidelines established by the department to ensure effective
25 communication with the public and disseminated to the

1 governor, legislators and other policymakers and business and
2 economic development organizations by November 1 of each
3 year."

4 Section 3. Section 22-10A-9 NMSA 1978 (being Laws 2003,
5 Chapter 153, Section 40, as amended by Laws 2005, Chapter
6 315, Section 6 and by Laws 2005, Chapter 316, Section 3) is
7 amended to read:

8 "22-10A-9. TEACHER MENTORSHIP PROGRAM FOR LEVEL ONE
9 TEACHERS--PURPOSE--DEPARTMENT DUTIES.--

10 A. The purpose of the teacher mentorship program
11 is to provide beginning teachers with an effective transition
12 into the teaching field, to build on their initial
13 preparation and to ensure their success in teaching; to
14 improve the achievement of students; and to retain capable
15 teachers in the classroom and to remove teachers who show
16 little promise of success.

17 B. The department shall develop a framework for a
18 teacher mentorship program for all level one teachers. The
19 department shall work with licensed school employees,
20 representatives from teacher preparation programs and the
21 higher education department to establish the framework.

22 C. The framework shall include:

23 (1) individual support and assistance for
24 each beginning teacher from a designated mentor;

25 (2) structured training for mentors;

1 (3) an ongoing, formative evaluation that is
2 used for the improvement of teaching practice;

3 (4) procedures for a summative evaluation of
4 beginning teachers' performance during at least the first
5 three years of teaching, including annual assessment of
6 suitability for license renewal, and for final assessment of
7 beginning teachers seeking level two licensure;

8 (5) support from local school boards, school
9 administrators and other school district personnel; and

10 (6) regular review and evaluation of the
11 teacher mentorship program.

12 D. The department shall:

13 (1) require submission and approval of each
14 school district's teacher mentorship program;

15 (2) provide technical assistance to school
16 districts that do not have a well-developed teacher
17 mentorship program in place;

18 (3) encourage school districts to
19 collaborate with teacher preparation program administrators
20 at institutions of higher education, career educators,
21 educational organizations, regional service centers and other
22 state and community leaders in the teacher mentorship
23 program; and

24 (4) distribute available funds for
25 mentorship programs to school districts annually on a

1 per-teacher basis according to the number of beginning
2 teachers on the fortieth day of the school year.

3 E. The department shall require that teacher
4 preparation programs collaborate with colleges of arts and
5 sciences and high schools to develop a model to provide
6 mentorship services with structured supervision and feedback
7 to each of their graduates who have obtained a teaching
8 position in a public high school, including charter schools;
9 develop cost estimates; and provide recommendations to the
10 legislative education study committee by November 1, 2007.
11 The model shall provide for the following:

12 (1) mentorship services for the first year
13 as a level one teacher to each of their graduates who has
14 obtained a teaching position in any New Mexico public high
15 school, including charter schools; provided that teacher
16 preparation programs may enter into contracts or memoranda of
17 agreement with each other or with level three teachers in
18 providing services to their students;

19 (2) an annual report to the department of
20 the number of teachers that have completed each of their
21 programs the previous spring or summer and have been hired by
22 public high schools, including charter schools, for the
23 following school year; and

24 (3) an annual report providing a description
25 of the mentorship services that will be provided to each of

1 their teachers, including the name of the teacher, the grade
2 level the teacher has been hired to teach and the name of the
3 school and district where the teacher has been hired."

4 Section 4. A new section of Chapter 21, Article 1 NMSA
5 1978 is enacted to read:

6 "PUBLIC POST-SECONDARY EDUCATIONAL INSTITUTIONS--STUDENT
7 IDENTIFICATION NUMBER.--

8 A. The higher education department shall, in
9 collaboration with public post-secondary educational
10 institutions, use the same student identification number
11 issued to a New Mexico public school student pursuant to
12 Section 22-2C-11 NMSA 1978 for a student enrolled in a public
13 post-secondary educational institution, including an
14 off-campus instructional program or learning center.

15 B. In collaboration with the public education
16 department, the higher education department shall:

17 (1) develop a system for assigning a unique
18 student identifier to a student who did not attend a New
19 Mexico public school;

20 (2) add an additional identifier to the
21 student identification number for those students who enter a
22 teacher preparation program; and

23 (3) adopt the format to report individual
24 student data into the public education department's student
25 teacher accountability reporting system.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

C. The higher education department shall promulgate rules to carry out the provisions of this section."
