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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/13/06

SPONSOR Ryan LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

HONORING INDIAN CHILDREN THROUGH

SHORT TITLE EDUCATION SJM 42

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ANALYST Weber

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	None		

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Indian Affairs Department (IAD)

Public Education Department (PED)

### SUMMARY

Senate Joint Memorial 42, "Honoring Indian Children Through Education and Leadership" makes the following points.

- Indian children are to be nurtured, valued, protected and treated with respect and dignity;
- it is our responsibility to ensure that Indian children receive an education that values and respects the wisdom, knowledge, cultures and languages of their tribal communities; and
- the contributions of Indian children to their tribal communities, schools and families and to the state should be celebrated; and
- Indian children deserve a quality education to continue the legacy of strong Indian leadership for tribal nations and the state;

The joint memorial requests that February 7, 2006 be recognized as "Honoring Indian Children Through Education and Leadership Day" at the legislature.

### SIGNIFICANT ISSUES

The Public Education Department contributes the following:

- 11% of New Mexico public school students are Native American.
- Native American students comprise the second largest minority group in New Mexico.
- Native American children are to be nurtured, valued, protected and treated with respect and dignity.
- It is our responsibility to ensure that Native American children receive an education that values and respects the wisdom, knowledge, cultures and languages of their tribal communities.
- The contributions of Native American children to their tribal communities, schools and families and to the state need to be celebrated.
- Native American children deserve a quality education to continue the legacy of strong Indian leadership for tribes, the state and the nation.
- Native American students have scored lower than other ethnic groups in various assessments and need encouragement to continue their progress in this overwhelming task.

Tribes, schools and community organizations have formed partnerships in assisting Native American students through various programs during school and after-school time that also need to be acknowledged.

MW/yr