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FISCAL IMPACT REPORT

ORIGINAL DATE 2/09/06

SPONSOR Campos LAST UPDATED _____ HB _____

SHORT TITLE UNM Education Partnership Programs SB 603

ANALYST Earp

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Non-Rec | Fund Affected |
|---------------|---------|-------------------------|------------------|
| FY06 | FY07 | | |
| | \$500.0 | Recurring | General Fund |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 603 appropriates \$500,000 from the general fund to the Board of Regents of the University of New Mexico to fund the university's College of Education partnership collaborative programs for educators.

FISCAL IMPLICATIONS

The appropriation of \$500,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

SIGNIFICANT ISSUES

This proposal was not included among the special program funding requests submitted by the UNM to the Higher Education Department (HED) for review. Consequently, this proposal has not been included in the HED fiscal year 2007 funding recommendations to the Legislature.

ADMINISTRATIVE IMPLICATIONS

The UNM College of Education has been collaboratively involved with Albuquerque Public Schools (APS) and other districts for a number of years. No significant additional impact is anticipated if this legislation is adopted.

OTHER SUBSTANTIVE ISSUES

HED provided information indicating that APS and UNM began working as partners more than 35 years ago. The Santa Fe Public School District formed a similar partnership 18 years ago, followed by Belen, Rio Rancho, and Los Lunas, and other middle Rio Grande school districts when needed. The APS/UNM Partnership is the anchor for other collaborations, although each is tailored to meet a school district's particular needs along the continuum of teacher support. One such need in New Mexico is teacher retention. The APS/UNM Induction Program is a joint effort to reduce the number of teacher dropouts by providing individual support for teachers new to the profession. More than 300 novice teachers have received one-on-one support in curriculum development, classroom management, and other areas of importance.

POSSIBLE QUESTIONS

How have the collaborative activities between UNM and area public school districts been supported in previous years?

DKE/mt