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FISCAL IMPACT REPORT

SPONSOR	<u>Heaton</u>	ORIGINAL DATE	<u>2/7/06</u>	LAST UPDATED	<u>HJM</u>	<u>10</u>
SHORT TITLE	<u>Study School Leadership Program Standards</u>			SB	<u>SB</u>	
				ANALYST	<u>Aguilar</u>	

Relates to SB-39 and SB-42

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

Higher Education Department (HED)

SUMMARY

Synopsis of House Joint Memorial

House Joint Memorial 10 requests that the LESC, Public Education Department (PED), Higher Education Department (HED) and instructional leaders in the field of educational leadership study the standards by which the PED approves school leadership programs to ensure that graduates of these programs have the necessary knowledge and skills to manage instructional improvement and positively impact student achievement.

The joint memorial also requests a report to the LESC by October 2006.

FISCAL IMPLICATIONS

There is no fiscal impact on the PED or public schools. The PED can absorb any administrative implications of the memorial.

SIGNIFICANT ISSUES

PED notes the study is rather narrowly focused on the standards the PED uses to approve school leadership programs. The study might include the steps that colleges and universities take to meet the standards of the PED.

In addition to PED and HED, the Office of educational accountability should be considered as a partner in this study.

PA/nt