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FISCAL IMPACT REPORT

ORIGINAL DATE 1/30/06
 SPONSOR Lujan, B LAST UPDATED 2/2/06 HB 512/aHEC
 SHORT TITLE Education Dept. Computerized Learning System SB _____
 ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$4,500.0	Non-Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to House Bill 284

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY06	FY07	FY08	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		\$5.7			Non-Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)
 Office of the Chief Information Officer (OCIO)

SUMMARY

Synopsis of HEC Amendment

The House Education Committee amendment to House Bill 512 makes a technical change to language to identify that the computerized learning system align curriculum to the state standards.

Synopsis of Original Bill

House Bill 512 appropriates \$4.4 million from the general fund to the Public Education Department for the purpose of continuing implementation of a computerized learning system.

The bill also appropriates \$100 thousand from the general fund to the Public Education Department to conduct a study and assessment of the effectiveness of the computerized learning system already in place.

FISCAL IMPLICATIONS

The Public Education Department notes an additional operating budget impact of approximately \$5.7 thousand for developing a request for proposal (RFP) and to provide contract oversight, monitoring and implementation.

The appropriation of \$4.5 million contained in this bill is a nonrecurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

SIGNIFICANT ISSUES

The Public Education Department notes that anecdotal data received suggests the computer learning system has provided gains in student success, however no longitudinal study has been conducted to confirm this. The study funded through this appropriation may offer a clearer picture of the effectiveness of this program on student outcomes.

TECHNICAL ISSUES

The legislature may wish to consider striking on Page 1 Line 23 “criteria” and replacing with “curriculum”.

PA/mt