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FISCAL IMPACT REPORT

ORIGINAL DATE 1/31/06

SPONSOR HEC LAST UPDATED _____ HB 38/HECS

SHORT TITLE Education Department Science & Math Division SB _____

ANALYST Hoffmann

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Non-Rec | Fund Affected |
|---------------|---------|-------------------------|------------------|
| FY06 | FY07 | | |
| | \$425.0 | Recurring | General Fund |
| | | | |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Not Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Education Committee substitutes House Bill 38 creates a new Mathematics and Science Bureau within the Instructional Support and Vocational Education Division of the Public Education Department. The bill appropriates \$425,000 the general fund to the Public Education Department to establish the bureau. The bill also requires the bureau to report annually to the Legislative Education Study Committee on the condition of mathematics and science education in New Mexico.

FISCAL IMPLICATIONS

The appropriation of \$425,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

SIGNIFICANT ISSUES

This differs from House Bill 38 in that it recognizes the efforts of the Department of Education’s Instructional Support and Vocational Education Division on behalf of mathematics and science, and gives additional support to them. It also adds specific new responsibilities and tasks to improve the results of mathematics and science education, and establishes accountability through reporting to the Legislative Education Study Committee.

PERFORMANCE IMPLICATIONS

The creation of a mathematics and science bureau will assist the department meet the public school support performance measure of regarding the percent of elementary and middle school students achieving the No Child Left Behind Act annual measurable objective for proficiency or above on standards-based assessments.

The bill also includes a requirement for the bureau to report on specific performance measures of mathematics and science education including:

1. student achievement as measured by the required state standards-based academic performance tests and by national assessment of educational progress;
2. the number of students required to take remedial mathematics courses in New Mexico’s post-secondary educational institutions;
3. the number and types of professional development activities provided for teachers of mathematics and science;
4. the efficacy of the New Mexico mathematics and science educational model; and
5. any recommended changes to the structure of the model.