1	SENATE BILL 100
2	47TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2006
3	INTRODUCED BY
4	Cynthia Nava
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8	FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE
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10	AN ACT
11	RELATING TO PUBLIC SCHOOLS; PROVIDING SUPPLEMENTAL SERVICES FOR
12	CERTAIN STUDENTS; REQUIRING THAT CONTRACTORS EMPLOY LICENSED
13	TEACHERS AS TUTORS; REQUIRING STANDARD ASSESSMENTS FOR STUDENT
14	ACHIEVEMENT THROUGH SUPPLEMENTAL SERVICES.
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16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	Section 1. Section 22-2C-7 NMSA 1978 (being Laws 2003,
18	Chapter 153, Section 16) is amended to read:
19	"22-2C-7. ADEQUATE YEARLY PROGRESSSCHOOL IMPROVEMENT
20	PLANSCORRECTIVE ACTION
21	A. A public school that fails to make adequate
22	yearly progress for two consecutive school years shall be
23	ranked as a school that needs improvement.
24	B. Within ninety days of being notified that a
25	public school within the school district has been ranked as a
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1 public school that needs improvement, the school district shall 2 submit an improvement plan for that public school to the 3 department. In developing the improvement plan, the local 4 superintendent, the president of the local school board and the 5 school principal of the public school that needs improvement 6 shall hold a public meeting to inform parents and the public of 7 the public school's rank. The meeting shall be used to elicit 8 suggestions from parents and the public on how to improve the 9 public school. After the public meeting, the school district 10 shall develop the public school's improvement plan, and the 11 local school board shall approve the improvement plan before it 12 is submitted to the department. The improvement plan shall be 13 approved by the department within thirty days of its 14 submission. 15 C. The improvement plan shall include: 16 documentation of performance measures in (1)17 which the public school failed to make adequate yearly 18 progress; 19 (2) measurable objectives to indicate the 20 action that will be taken to address failed measures; 21 benchmarks to be used to indicate progress (3) 22 in meeting academic content and performance standards; 23 an estimate of the time and the resources (4)

needed to achieve each objective in the improvement plan;

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(5) the support services that shall be

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provided to students and applications for federal and state funds; and

(6) any other information <u>that</u> the public school that needs improvement, the local superintendent, the local school board or the department deems necessary.

D. A public school that needs improvement may apply to the department for financial or other assistance in accordance with the improvement plan. The public school shall make application for assistance substantially in the form required by the department. The department shall evaluate applications for assistance and may recommend changes to an application or to an improvement plan if warranted by the final application. The department shall consider innovative methods to assist the public school in meeting its improvement plan, including department or other school employees [to serve] serving as a mobile assistance team to provide administrative, classroom, human resource and other assistance to the public school that needs improvement as needed and as provided in applications approved by the department.

E. If a public school fails to make adequate yearly progress for two or more consecutive school years, it shall provide transportation or pay the cost of transportation, within available funds, for students who choose to enroll in a higher ranked public school.

F. If a public school fails to make adequate yearly .159420.1

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progress for three or more consecutive school years, it shall provide supplemental services, including after-school programs, tutoring and summer services to its Title I students, within available funds.

5 G. The [state board] department shall adopt rules 6 that govern the priority for students for whom supplemental 7 services shall be provided and for students for whom 8 transportation costs are paid. The rules shall require that a 9 provider of supplemental services approved for contracts in New 10 Mexico use only licensed teachers as tutors in New Mexico; and 11 require that providers use a common pre- and post-assessment 12 instrument prescribed by the department to measure the gains 13 that students achieve through supplemental services.

H. If a public school fails to make adequate yearly progress for four consecutive school years, it shall be ranked as a public school subject to corrective action and the school district, in conjunction with the department, shall take one or more of the following actions in addition to earlier improvements:

(1) replace staff as allowed by law;

(2) implement a new curriculum;

(3) decrease management authority of the public school;

(4) appoint an outside expert to advise the public school;

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1 (5) extend the school day or year; or 2 (6) change the public school's internal 3 organizational structure. 4 If a public school fails to make adequate yearly I. 5 progress for five consecutive school years, the school 6 district, in conjunction with the department, shall take one or 7 more of the following actions in addition to other 8 improvements: 9 (1) reopen the public school as a charter 10 school; 11 (2) replace all or most of the staff as 12 allowed by law; 13 turn over the management of the public (3) 14 school to the department; or 15 make other governance changes. (4) 16 A school district that fails to make adequate J. 17 yearly progress for two consecutive school years may be subject 18 to the same requirements as a public school that needs 19 improvement or the same requirements as a public school subject 20 to corrective action, as determined by the [state board] 21 department. A school district that fails to make adequate 22 yearly progress for four consecutive school years shall be 23 subject to corrective action. 24 The state or a school district shall not enter Κ. 25 into management contracts with private entities for the .159420.1

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