1	HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR HOUSE BILL 38
2	47TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2006
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10	AN ACT
11	RELATING TO EXECUTIVE ORGANIZATION; CREATING THE MATHEMATICS
12	AND SCIENCE BUREAU OF THE INSTRUCTIONAL SUPPORT AND VOCATIONAL
13	EDUCATION DIVISION OF THE PUBLIC EDUCATION DEPARTMENT;
14	PROVIDING DUTIES; MAKING AN APPROPRIATION.
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16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	Section 1. A new section of the Public Education
18	Department Act is enacted to read:
19	"[<u>NEW MATERIAL</u>] MATHEMATICS AND SCIENCE BUREAUCHIEF
20	The "mathematics and science bureau" is created in the
21	instructional support and vocational education division of the
22	department. The secretary shall appoint a chief of the
23	bureau."
24	Section 2. A new section of the Public Education
25	Department Act is enacted to read:
	.161339.1

<u>underscored material = new</u> [bracketed material] = delete HEC/HB 38

1 "[NEW MATERIAL] MATHEMATICS AND SCIENCE BUREAU--DUTIES.--2 Subject to the rules of the department, the bureau shall: 3 create a New Mexico mathematics and science Α. 4 educational model that is research- based and that aligns 5 curriculum and funding at the district school level; 6 Β. develop and implement a structure for 7 comprehensive, sequential, ongoing professional development for 8 teachers to develop and refine the content knowledge they need 9 to effectively teach mathematics and science to all students; 10 C. work with the higher education department to 11 increase the rigor of post-secondary mathematics and science 12 requirements for students enrolled in teacher education 13 programs and to make content-area master's degree programs more 14 accessible for practicing teachers; 15 D. create opportunities and incentives for middle-16 school and high-school students to pursue advanced work in 17 mathematics and science; 18 Ε. establish a mathematics and science advisory 19 council that is representative of the government, education, 20 research and business sectors; 21 F. create highly visible and ongoing public 22 awareness programs to increase public interest in and 23 enthusiasm for mathematics and science; and 24 G. no later than December 1 of each year, provide a 25 report to the legislative education study committee on the .161339.1 - 2 -

<u>underscored material = new</u> [bracketed material] = delete

1	condition of mathematics and science education in New Mexico,
2	including:
3	(1) student achievement as measured by the
4	required state standards-based academic performance tests and
5	by the national assessment of educational progress;
6	(2) the number of students required to take
7	remedial mathematics courses in New Mexico's post-secondary
8	educational institutions;
9	(3) the number and types of professional
10	development activities provided for teachers of mathematics and
11	science;
12	(4) the efficacy of the New Mexico mathematics
13	and science educational model; and
14	(5) any recommended changes to the structure
15	of the model."
16	Section 3. APPROPRIATIONFour hundred twenty-five
17	thousand dollars (\$425,000) is appropriated from the general
18	fund to the public education department for expenditure in
19	fiscal year 2007 to establish the mathematics and science
20	bureau in the instructional support and vocational education
21	division of department. Any unexpended or unencumbered balance
22	remaining at the end of fiscal year 2007 shall revert to the
23	general fund.
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.161339.1