1	HOUSE JOINT MEMORIAL 13
2	47th legislature - STATE OF NEW MEXICO - FIRST SESSION, 2005
3	INTRODUCED BY
4	Mimi Stewart
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8	FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE
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10	A JOINT MEMORIAL
11	REQUESTING THE PUBLIC EDUCATION DEPARTMENT TO REPORT TO THE
12	LEGISLATIVE EDUCATION STUDY COMMITTEE ON THE PROGRESS OF
13	DEVELOPMENT OF PROCEDURES AND PROCESSES OF THE EDUCATOR QUALITY
14	COUNCIL.
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16	WHEREAS, national research indicates that the single most
17	important factor influencing student achievement is teacher
18	quality; and
19	WHEREAS, the legislature has found that teachers and other
20	education professionals play a key role in any reform effort
21	and has acknowledged their importance in the educational
22	process; and
23	WHEREAS, Section 22-10A-4 NMSA 1978 states that teaching
24	and school administration are recognized as professions, with
25	all the rights, responsibilities and privileges accorded
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 they serve; and

WHEREAS, the legislature supports efforts to accord the education profession those rights, responsibilities and privileges; and

WHEREAS, the legislature has enacted a three-tiered licensure system and other measures designed to elevate the teaching profession to ensure that every student in New Mexico is taught by highly qualified teachers; and

WHEREAS, the enactment of the federal No Child Left Behind Act of 2001 requiring that all teachers of core academic subjects be highly qualified by the 2005-2006 school year further reflects the importance of quality teaching; and

WHEREAS, the quality of teacher preparation programs, the effectiveness of educator licensure procedures and the disposition of educator professional ethics cases are issues that affect the quality of teachers in the public schools and, so, are of concern to the legislature, public school districts, professional educators and the public; and

WHEREAS, the legislature has by law delegated to the public education department the power of the state to determine the qualifications for and to issue licenses to teachers, instructional support providers and school administrators; and

WHEREAS, the professional standards commission, a nineteen-member advisory group established through rule,

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formerly served as an advisory panel to the state board of 2 education on approval and accreditation of teacher preparation 3 programs, adoption of educator licensure rules and the disposition of professional ethic cases; and

WHEREAS, due to governance changes at the public education department resulting from the approval by the people of Constitutional Amendment 1 in the special election in 2003, the rule providing for the professional standards commission was repealed; and

WHEREAS, in order to promote the recognition of the education profession in accordance with Section 22-10A-4 NMSA 1978, the public education department has adopted a new rule to establish the professional practices and standards council; and

WHEREAS, the professional practices and standards council will have a majority of practicing educators as members and otherwise support the education profession as a recognized profession;

NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO that the public education department be commended for taking steps to recognize the education profession; and

BE IT FURTHER RESOLVED that the public education department be requested to report to the legislative education study committee on the progress of development of procedures and processes of the professional practices and standards

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1 council and other efforts to promote the autonomy of the 2 education profession; and

BE IT FURTHER RESOLVED that copies of this memorial be
transmitted to the secretary of public education and the
director of the legislative education study committee for
appropriate distribution.

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