

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Nava DATE TYPED 02/08/05 HB _____

SHORT TITLE School Personnel Level 1 and 2 Licenses SB 499

ANALYST Chabot

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 83, and SB 662

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 499 amends Section 22-10A-7 NMSA 1978 to change the time period of a level 1 teaching license from 3 to 4 years by which time a teacher must earn a level 2 license or be terminated. It retains the provision that a teacher can earn a level 2 license after 3 years. The bill has an emergency clause.

Significant Issues

This bill would give a level 1 teacher an extra year to gain the necessary experience, competencies, professional growth, and complete the required dossier for evaluation for earning a level 2 license.

DFA states “extending the period given to beginning teachers to mature and increase mastery in the profession appears to serve wider administrative goals of improving teacher quality and retention.” The negative is extending the period of licensure may result in low quality instruction

in various classrooms, particularly if the teacher chooses not to or is unable to meet the requirements of Level 2 licensure and leaves the teaching profession.

PERFORMANCE IMPLICATIONS

PED states this bill is not related to any agency performance measures; it could relate to the public school support measure on percent of highly qualified teachers in the classroom.

FISCAL IMPLICATIONS

This bill would have minimal fiscal impact.

TECHNICAL ISSUES

PED points out Sections 22-10A-4(C) and 22-10A-10(B) also need to be changed to be consistent with changes in this bill.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

Level 1 teachers who have not completed requirements for Level 2 Licensure could be terminated at the end of 2005.

POSSIBLE QUESTIONS

1. How many teachers have expressed a need for this extension?
2. How many Level 1 teachers will have their license expire at the end of 2005?

GAC/rs