

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Trujillo DATE TYPED 2/22/05 HB 612

SHORT TITLE Santa Fe School National Defense Cadet Corps SB _____

ANALYST Hanika-Ortiz

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
\$211.7				Recurring	General Fund

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Bill 612 appropriates \$211.7 thousand from the general fund to the Public Education Department (PED) for FY05 and FY06 to establish a National Defense Cadet Corps at Capital high school in Santa Fe, New Mexico.

Significant Issues

The National Defense Cadet Corps is a program of instruction at secondary schools that do not have Reserve Officers' Training Corps training, to provide military training that will be of benefit to the student and of value to the Army if one should become a member.

HB 612 has an emergency clause.

PERFORMANCE IMPLICATIONS

The appropriation is contingent upon receipt by Capital high school of an evaluation graded "successful" by the National Defense Cadet Corps on the school's complete capability and readiness to initiate such a program.

FISCAL IMPLICATIONS

The appropriation of \$211.7 thousand contained in this bill is a recurring expense to the general

fund. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

The appropriation requested was not part of the PED's budget request submitted for review to the LFC in 2004. In the review, the Committee suggests the agency concentrate on stabilizing current program areas by improving oversight activities for the 89 districts, including data assessment, reporting, and financial accountability; and closing the achievement gap. This needs to be accomplished with available resources and might require the redirection of resources and prioritizing programs.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to Appropriation for the PED in the General Appropriation Act.

TECHNICAL ISSUES

The bill title is confusing as it suggests Santa Fe High School. Suggest either adding the word 'district' after the word 'school', or replacing the words 'Santa Fe' with the words 'Capital High'.

OTHER SUBSTANTIVE ISSUES

PED data reported for 2001 to 2002 on graduating Santa Fe school district seniors applying to post secondary institutions:

graduating seniors	four year institution	two year institution
621	296/47.7%	125/20%

According to the PED's Quick Stats for 2002 – 2003, the total percentage of New Mexico grade 10 students passing the High School Competency Exam was 69%. The ethnic breakdown is as follows:

Total % passing	69.0%
African American	58.2%
Anglos	84.5%
Asians	84.3%
Hispanics	61.4%
Native Americans	49.7%

AHO/yr