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## FISCAL IMPACT REPORT

SPONSOR King DATE TYPED 02/07/05 HB 429

SHORT TITLE Teacher Professional Development SB \_\_\_\_\_

ANALYST Chabot

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
\$2,500.0				Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### REVENUE

Estimated Revenue		Subsequent Years Impact	Recurring or Non-Rec	Fund Affected
FY05	FY06			
\$2,500.0			Recurring	Teacher Professional Development Fund

(Parenthesis ( ) Indicate Revenue Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 429 appropriates \$2.5 million from the general fund to the teacher professional development fund for the purpose of funding teacher professional development.

### Significant Issues

This bill will provide assistance to teachers in improving their teaching qualifications through advanced courses. PED states “there are no instructions about how the fund is to be spent and the money disseminated. It appears that would be determined by the Public Education Department.”

### **PERFORMANCE IMPLICATIONS**

This bill relates to PED measures in public school support on the percentage of highly qualified teachers in classrooms.

### **FISCAL IMPLICATIONS**

The appropriation of \$2.5 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of any fiscal year shall not revert.

### **ADMINISTRATIVE IMPLICATIONS**

PED states it assesses a 3 percent for administering appropriations requiring a request for proposal, contract and monitoring services.

The LFC assesses that PED should provide administrative services to the school districts through the department operating budget rather than assess the fund for administration.

### **TECHNICAL ISSUES**

PED suggests the following amendments:

1. Line 16, insert after the word “to” “the public education department for”; and
2. Line 18, insert after the word “development.” The public education department may use up to three percent of the budgeted amount of the fund annually to administer the fund.”

LFC assesses amendment 1 is not required as Section 22-8-45 NMSA 1978 provides for administration of the fund by PED. As noted above, LFC does not support amendment 2 because the costs of administration should be included in the agency operating budget.

### **POSSIBLE QUESTIONS**

1. What is the current balance in the Teacher Professional Development Fund?
2. How many teachers have received assistance from the Teacher Professional Development Fund?
3. How do teachers request assistance from the fund?
4. What type of expenses is reimbursable from the fund?
5. Has PED established procedures for administering the fund as the analysis from the department implies it has not?
6. Why should PED be allowed to assess a fee from the fund for administration?