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FISCAL IMPACT REPORT

SPONSOR Nava **DATE TYPED** 2-28-05 **HB** _____

SHORT TITLE Examine School Social Studies Curricula **SJM** 29

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Relates to: HB- 139, 268, 280, SB- 5, 277, 305, 383

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

Senate Joint Memorial 29 requests PED to assess the alignment of school districts’ social studies curricula to the social studies standards over the past five years with emphasis on civics and government.

The PED will also provide a report to address current social studies programs and specific indicators of student learning related to civics and government and provide recommendations for improvement and possible initiatives to ensure compliance prior to the second session of the 47th Legislature.

Significant Issues

The PED reinstated the “Educational Plan for Student Success”(EPSS) process. The PED EPSS review includes collecting evidence of curriculum alignment in core areas to the adopted standards. The PED will work with districts to ensure congruence between standards and the delivered curriculum in the schools.

PERFORMANCE IMPLICATIONS

No impact to the current public school performance measures.

FISCAL IMPLICATIONS

Senate Joint Memorial 29 does not contain appropriation.

ADMINISTRATIVE IMPLICATIONS

According to PED, school districts would need to provide documentation of their aligned social studies curriculum with particular reference to civics and government to the PED.

The PED would need to provide an evaluation system for all districts/schools/charter schools to collect data that would address the memorial's issues. To determine pertinent information, student data from grades 9-12 or K-12 would need to be gathered and aligned to appropriate items in the evaluation system.

RS/yr