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## FISCAL IMPACT REPORT

SPONSOR Ortiz y Pino DATE TYPED 2/28/05 HB \_\_\_\_\_

SHORT TITLE Albuquerque Neighborhood After-School Program SB 1002

ANALYST Hadwiger

### APPROPRIATION (in \$000s)

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$30.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)

Department of Finance and Administration (DFA)

### SUMMARY

#### Synopsis of Bill

Senate Bill 1002 appropriates \$30,000 from the general fund to Department of Finance and Administration (DFA) for the purpose of contracting to provide after-school programming through Albuquerque's Family and Community Services Department for the Santa-Barbara – Martinez-town area of Albuquerque.

#### Significant Issues

DFA indicated that, in 2003, Senate Joint Memorial 5 was passed requesting Children Youth and Families Department (CYFD) in cooperation with the Department of Labor (DOL), Public Education (PD), Department of Health (DOH) and other agencies to identify direct dollars being expended to support local community out-of-school, before or after school programs. Results of the study indicated that funding supports two types of services for school-age children: (1) Basic child care and specialized services focusing on academic achievement and (2) at risk activities such as underage drinking and youthful crime. Furthermore, the study indicated that a limited number of school-age youth are reached by these programs, either because of eligibility require-

ments, location of service provider or type of service provided. Additionally, total school-age services funded in Bernalillo County in FY 03 were \$11,302,292 and \$12,578,027 in FY 04. The results of the study also indicated that to achieve a comprehensive picture of programs funded for school-age children, a study should be performed of the use of Title I and local government funds for these services. It also recommended that a study of the most effective models of intervention and prevention with children, the development of a philosophical framework on positive youth development and to identify programs that exist to support them.

According to PED, the need for after-school programs to enhance and support classroom learning continues to exceed the capacity of current programs. Current research indicates that quality out-of-school-time programs, particularly after-school and summer programs, lead to increases in student achievement, decreases in negative student behaviors and attendance patterns and increases in positive parental attitudes towards -- and relationships with -- their children's schools, which also correlates with increased student academic achievement and positive behaviors. PED indicated there are currently 29 21<sup>st</sup> Century Community Learning Centers Program grants (USDOE, Title IV, Part B) awarded to districts and other community organizations that provide opportunities for after-school tutoring, as well as other activities, for students who need additional support, particularly in reading, math and their homework. The TANF School-Age Care Program is in the final year of operation and currently funds before- and after-school programs at 55 sites in 10 districts for five- to eight-year-olds to improve their reading and math literacy.

### **FISCAL IMPLICATIONS**

The appropriation of \$30,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY06 would revert to the general fund.

### **ALTERNATIVES**

DFA suggested SB1002 should be amended to appropriate \$250,000 in funding to the CYFD in FY 06. CYFD officials concur with this recommendation and also stated that the appropriation could be administered with current staff.

**DH/yr**