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FISCAL IMPACT REPORT

SPONSOR Robinson DATE TYPED 3-3-05 HB _____

SHORT TITLE UNM Special Student Projects SB 915

ANALYST Woods

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$120.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to the appropriation to the University of New Mexico in the General Appropriations Act.
Relates to SB547, SB569

SOURCES OF INFORMATION

LFC Files
New Mexico Commission on Higher Education (CHE)
New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 915 – Making an Appropriation for Special Student Projects at the University of New Mexico – appropriates \$120,000 from the general fund to the Board of Regents of the University of New Mexico for expenditure in FY06 to support the special programs office. The appropriation is allocated as follows:

- \$35,000 for minority graduate recruitment and retention;
- \$35,000 for youth recreation and education;
- \$25,000 for youth leadership and development; and
- \$25,000 for college preparation and mentoring.

Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

Significant Issues

CHE indicates that the University of New Mexico (UNM) Special Programs Office provides a support structure for students in the development of skills necessary to pursue post-secondary education and to promote retention through supportive programs and promotion of graduate studies. CHE further notes that the Special Programs Office provides opportunities through educational, social, and cultural experiences, to increase the recruitment, retention, and development of students in higher education, and that the programs included in this legislation presently exist or have recently existed at the university.

CHE adds that, generally, the Special Programs Office programs are federally funded; although, the commission did recommend \$148,300 for Youth Recreation and Education and \$76,400 for Youth Leadership and Development.

FISCAL IMPLICATIONS

The appropriation of \$350,000 contained in this bill is a recurring expense to the general fund allocated for expenditure in FY06. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to the appropriation to the University of New Mexico in the General Appropriations Act.

Relates to SB547 in that SB547 seeks to appropriate \$150,000 from the general fund to the Board of Regents of the University of New Mexico for expenditure in FY06 to support the university's special programs office implementation of college preparatory mentoring programs for eighth graders in the Albuquerque public school system.

Relates to SB569 in that SB569 seeks to appropriate \$200,000 from the general fund to the Board of Regents of the University of New Mexico for expenditure in FY06 to provide mentoring, tutoring and study support for Hispanic students through El Centro de la Raza.

OTHER SUBSTANTIVE ISSUES

PED notes the following observations as general background to this legislation:

- New Mexico's student population includes 53 percent Hispanic students, 11 percent Native American students and two percent Black students (Public Education Department (PED) Accountability Data System (ADS) – 2004 data). Efforts by higher education that specifically use strategies to recruit and retain minority students and efforts for college preparation and mentoring could ultimately increase the percentage of students in New Mexico who apply to and graduate from post-secondary institutions.
- The special project at UNM in youth recreation and education is a year-round program that is directed at elementary, middle and high school students involved with the Upper Bound and ENLACE programs. These programs focus on promoting higher education by stressing career opportunities that advanced training and education can provide students. This message is delivered through college preparation classes and campus orientation tours. Currently, there are 400 students in-

involved in the program with the goal being to increase the retention rate of students enrolled in higher education, resulting in improved GPA and graduation rates.

- The youth leadership and development special project at UNM is a transitional program from high school to college. This collaborative with TVI, UNM and the Albuquerque Public Schools (APS) currently involves 80 students and allows entering freshmen the opportunity to take introductory level or remedial level classes in math and reading as preparatory classes to ensure academic success. There is a 97 percent graduation rate for students enrolled in this youth leadership and development special project.
- Currently, in New Mexico, 49.3 percent of high school seniors apply to four-year postsecondary institutions and 21.5 percent apply to two-year postsecondary institutions (ADS data).

BFW/yr