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FISCAL IMPACT REPORT

SPONSOR Asbill DATE TYPED 02/24/05 HB

SHORT TITLE NM Regional Education Applicant Program SB 869

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$200.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 869 appropriates \$200 thousand from the general fund to PED for the purpose of developing and improving a regional education applicant program to connect education staff with vacancies.

Significant Issues

PED reports a regional applicant program is a web-based program where qualified applicants can apply for vacant positions with New Mexico school districts. Participating districts can also search the database for candidates. The system streamlines the application process by using one application for vacancies in multiple districts. The system also expands the potential number of candidates for the vacancies.

PED used federal funds to fund a pilot program from March 2003-December 2004. At the end of the pilot, 64 public school districts and 16 charter schools were using the system. There were 1,354 teacher applications and 184 administrator applications in the system. Currently, 29 districts are subscribing to regional application systems through Cooperative Education Services. PED assess a web-recruitment system could help school districts align hiring practices, expand

the applicant pool and streamline the application process for potential teachers and administrators.

PERFORMANCE IMPLICATIONS

This appropriation could result in highly qualified teachers being hired which would positively impact performance measures in public school support. PED states 85.7 percent of core classes at the elementary level, 58 percent at middle school, and 82.7 percent at high school are taught by “highly qualified teachers” as defined by the federal No Child Left Behind (NCLB) of 2001. NCLB requires all students will be taught by highly qualified teachers by the 2005-2006 school year (FY06).

FISCAL IMPLICATIONS

The appropriation of \$200 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

If the program is successful, this would become a recurring appropriation.

ADMINISTRATIVE IMPLICATIONS

PED estimates its costs at administering contracts for the system would be \$5.7 thousand and recommends it receives three percent of the contract costs for administration. This would come from the appropriation.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

Public school districts will continue to use current recruitment practices.

RS/yr