

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR Kernan DATE TYPED 3/18/05 HB \_\_\_\_\_

SHORT TITLE School Personnel Level 1 and 2 Licenses SB 662/aSEC/aHFI#1

ANALYST Chabot

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to SB499

#### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

#### SUMMARY

##### Synopsis of House Floor amendment

House Floor amendment #1 to Senate Bill 662 adds the requirement for any level 3-A teacher not demonstrating essential competencies to receive additional professional development and peer intervention. If after 1 year, the teacher still does not demonstrate essential competencies, the school district may choose not to contract with the teacher. The amendment also delays minimum salaries for principals until the 2007-08 school year (FY08).

##### Synopsis of SEC amendment

Senate Education Committee to Senate Bill 662 changes the period of the level 1 teacher license to five years.

##### Synopsis of Original Bill

Senate Bill 662 amends Section 22-10A-4 NMSA 1978 on teacher licensure on a level 1 license by deleting “issued for the first three years of teaching” and Section 22-10A-7 NMSA 7 to

change the level 1 license from a 3-year to a 4-year license. It provides for application for a level 2 license after a minimum of 3 years if the teacher demonstrates satisfactory progress and competency. The act makes minor editorial changes throughout the statutes to change “state board” to the “department” meaning the Public Education Department.

The bill contains an emergency clause.

### Significant Issues

This bill would give a level 1 teacher an extra year to gain the necessary experience, competencies, professional growth, and complete the required dossier for evaluation for earning a level 2 license.

DFA states “extending the period given to beginning teachers to mature and increase mastery in the profession appears to serve wider administrative goals of improving teacher quality and retention.” The negative is extending the period of licensure may result in low quality instruction in various classrooms, particularly if the teacher chooses not to or is unable to meet the requirements of Level 2 licensure and leaves the teaching profession.

### **PERFORMANCE IMPLICATIONS**

PED states this bill is not related to any agency performance measures; it could relate to the public school support measure on percent of highly qualified teachers in the classroom.

### **FISCAL IMPLICATIONS**

This bill would have minimal fiscal impact.

### **OTHER SUBSTANTIVE ISSUES**

This bill addresses the technical changes proposed by PED in its analysis of SB 499.

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?**

Level 1 teachers who have not completed requirements for Level 2 Licensure could be terminated at the end of 2005.

### **POSSIBLE QUESTIONS**

1. How many teachers have expressed a need for this extension?
2. How many Level 1 teachers will have their license expire at the end of 2005?

**GAC/njw:yr**