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FISCAL IMPACT REPORT

SPONSOR Nava DATE TYPED 2/21/05 HB _____

SHORT TITLE Correct Educational Technology Deficiencies SB 613

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
\$21,000.0				Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

FOR THE PUBLIC SCHOOL CAPITAL OUTLAY TASKFORCE

SUMMARY

Synopsis of Bill

Senate Bill 613 appropriates \$21,000.0 to the education technology bureau of the PED, for identifying and correcting educational technology deficiencies in public schools.

Significant Issues

The bill provides funding for fiscal years FY05 and FY06 although the bill does not provide for an emergency provision.

PED states education technology includes all components of informational technology which is a complex, integrated process involving people, procedures, ideas, devices, and organization for analyzing problems, and devising, implementing, evaluating and managing solutions to problems.

FISCAL IMPLICATIONS

Senate Bill 613 appropriates \$21,000.0 from the general fund for FY05 and FY06 and is recurring.

PED states the Council of Technology in Education recommends \$21 million be appropriated for education technology deficiencies.

This bill relates to HB-511 which creates a new fund and provides for continuing appropriations. The LFC objects to including continuing appropriation language in the statutory provisions for newly created funds. Earmarking reduces the ability of the legislature to establish spending priorities.

TECHNICAL ISSUES

Senate Bill 613 does not specify how the funding would be distributed to the 89 districts and if the funding would be available to charter schools.

If Senate Bill 613 is enacted, House Bill-511 would need to be passed and signed in order for the accountability of the funds and that the development and implementation of education technology standards are in place to ensure the mandates of both bills are met and a program is established to be monitored by the PED.

RS/yr:lg