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## FISCAL IMPACT REPORT

SPONSOR Grubestic DATE TYPED 2/11/05 HB \_\_\_\_\_

SHORT TITLE Santa Fe Low-Income After-School Program SB 530

ANALYST Wilson

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$95.0			Recurring	General Fund

Relates to SB 434 & HB 427

Relates to Appropriation in the General Appropriations Act, Executive request, Lines 81, 84

### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 530 appropriates \$95 thousand from the general fund to the PED to provide after-school programs in the Santa Fe public schools for low-income students who are at risk of academic and social failure.

#### Significant Issues

The need for after-school programs to enhance and support classroom learning continues to exceed the capacity of current programs.

- In New Mexico 19% of K-12 youths are responsible for taking care of themselves. More than 39% of K-12 youths in self-care would be likely to participate in an after-school program if one were available in the community.
- 89% of parents in New Mexico are extremely or somewhat satisfied with the after-school

program their child attends.

- Nearly 13,044 of New Mexico's kids are counting on the programs supported by the U.S. Department of Education's 21st Century Community Learning Centers initiative, the only federal program dedicated to after-school.
- If the federal No Child Left Behind Act of 2001 were fully funded, New Mexico communities could have double the number of after-school programs, giving nearly 26,087 children a safe place to go after school.

This bill supports the PED's core performance measure of Implementation of education reform initiatives and the public school performance measures and benchmarks regarding reading/language arts and mathematics, which addresses the percent of students who achieve proficiency or above on criterion-referenced tests.

### **FISCAL IMPLICATIONS**

The appropriation of \$95 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal fund 2006 shall revert to the general fund.

Other sources of funding available for after-school tutoring programs include Title I and Supplemental Educational Services.

PED states they can absorb with existing resources the additional requirements created by this bill.

### **ADMINISTRATIVE IMPLICATIONS**

PED staff will be required to process flow through dollars and monitor the program.

### **RELATIONSHIP**

SB 530 relates to HB 427, Statewide After School Tutoring Program & SB434, CYFD Out-of-School Time Program.

**DW/lg**