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FISCAL IMPACT REPORT

SPONSOR Nava DATE TYPED 01/31/05 HB _____

SHORT TITLE Statewide Community Service Learning Programs SB 98

ANALYST Chabot

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$250.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

SUMMARY

Synopsis of Bill

Senate Bill 98 appropriates \$250 thousand from the general fund to the Public Education Department (PED) for the purpose of supporting a regional center network throughout the state to support teachers in incorporating community service learning into standards-based education by providing coordinated training, technical assistance and project support.

Significant Issues

PED assesses the establishment of a regional network will provide youths with opportunities to serve in their communities. Studies show students participating in service-learning programs show improvements in academic achievement and career preparation, better self-esteem, improved behavior and attendance, character development and active civic engagement. This program will allow classroom learning to be combined with an identified community need and practical experience. The statewide network will allow collection, analysis and reporting of information on community service-learning projects.

PERFORMANCE IMPLICATIONS

If the program results in better retention of students, it will lead to improved student outcomes.

FISCAL IMPLICATIONS

The appropriation of \$250 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2006 shall revert to the general fund.

The LFC FY06 appropriation recommendation is balanced between revenues and expenditures and any increase in recurring funding must be offset by reductions in other areas of the recommendation. The Legislature must consider all priorities and funding requirements to find revenue to support this legislation.

ADMINISTRATIVE IMPLICATIONS

PED will have to develop a joint powers agreement to support the regional center network.

POSSIBLE QUESTIONS

1. What is the definition of “community service learning?”
2. Should community service learning be coordinated by the district school board and the locality rather than by a regional center?

GAC/lg