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## FISCAL IMPACT REPORT

SPONSOR Foley DATE TYPED 2/11/05 HB HJM 35

SHORT TITLE Information on No Child Left Behind Funding SB \_\_\_\_\_

ANALYST Chabot

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
			See Narrative		

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to HM 3

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Department of Finance and Administration (DFA)

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Joint Memorial 35 resolves that PED provide a report on:

- The amount of federal funding the state has been eligible for and the amount the state has received pursuant to the No Child Left Behind (NCLB) act of 2001;
- How the money has been spent by PED, including in which school districts and for what purposes;
- Whether any money has been returned to the federal government, and, if so, the amount and the reasons for return; and
- Whether any money for which the state was eligible was not received or expended and, if so, the reasons it was not.

The joint memorial further resolves PED report the findings to the appropriate interim by July 1, 2005. A copy of the joint memorial is to be sent to the Secretary, PED.

Significant Issues

PED states funds were made available under NCLB on July 1, 2002 with 27 months for obligation. The initial funds could be obligated through September 30, 2004. Due to the extended timeframe for obligating funds, PED would only be able to provide a report of use of funds for grants made available under federal fiscal year 2002 (school year 2002-03).

PED is currently conducting, along with a number of other states, an analysis of costs associated with implementation and administration of NCLB. No estimate of when the analysis will be completed was provided.

**PERFORMANCE IMPLICATIONS**

According to PED, most of the federal grants have a goal of improved academic achievement in reading and math which directly related to performance measures in public school support.

**FISCAL IMPLICATIONS**

No appropriation is provided and PED states a data collection will need to be developed with an estimated cost of \$6 thousand.

**OTHER SUBSTANTIVE ISSUES**

DFA, Office of Education Accountability, has provided some information to the Legislature of Title I and Title II and the amount of funds provided to school districts to meeting some of the NCLB requirements.

**ALTERNATIVES**

PED would like the due date extended until January 2006 so an appropriate data collection mechanism can be designed that will provide a more comprehensive report of requested information. DFA suggests December 2005 as the date for the report.

**POSSIBLE QUESTIONS**

1. What obstacles exist to prevent accurate collection of the data?

**GAC/sb**