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FISCAL IMPACT REPORT

SPONSOR Zanetti DATE TYPED 2/18/05 HB 837

SHORT TITLE Bernalillo After-School and Summer Programs SB _____

ANALYST Hadwiger

APPROPRIATION (in \$000s)

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$500.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates SB679

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 837 appropriates \$500,000 from the general fund to the Department of Finance and Administration (DFA) in FY06 for Bernalillo County programs for after-school instructional reading and math remedial or enrichment programs and for the summer “bridge” program for students who need additional instruction in reading and math.

Significant Issues

In 2003, the legislature passed Senate Joint Memorial 5 that called upon specified state agencies to conduct a study to identify direct dollars being spent to support nonprofit and local out-of-school educational programs. The report identified eight state programs that supported this type of activity. These programs are listed under other significant issues below.

The Public Education Department (PED) offered the following comments by way of background: The concept of the summer bridge program is to bridge the gap to the next grade level for students having learning or performing difficulties in the subject areas of math and/or reading. One summer bridge program at Highland High School and its feeder schools consists of slightly less than 400 students in each area of reading and math. The program targets students from the eighth grade who have been identified with problems in the subjects. The staff consists of both certified teachers and educational assistants. The student/teacher ratio is 7:1 in literacy and 14:1 in math. The curriculum is culturally responsive, enriching and rigorous and a total program cost of \$414,346 for FY 2003-2004.

PED noted that Bernalillo County Parks and Recreation (BCPR) offers before- and after-school programs in sites throughout the county and in particular in the South Valley, located in community centers throughout the area. Activities include literacy programs, sports, games, computer classes, homework club, music, dance and field trips. The county also offers a Family Literacy Program at all community centers. BCPR offers before- and after-school programs at seven elementary schools. BCPR provides a Middle School Initiative Program that offers recreational, supplemental and innovative classes designed to increase and maintain student success. The program has four components: social, academic, athletic and creative. BCPR also provides *Kids College Summer Education Program* for participants from Valle Vista, Mountain View, Pajarito, Barcelona and Kit Carson Elementary. Students are bused to the South Valley TVI campus where they are taught enriched units of science, math and environmental studies.

According to PED, there are currently 29 21st Century Community Learning Centers Program grants (USDOE, Title IV, Part B) awarded to districts and other community organizations that provide opportunities for after-school tutoring, as well as other activities, for students who need additional support, particularly in reading, math and their homework. Of the 29, 19 grants are in their second year of funding and have just submitted their baseline data for FY 03-04 on January 31, 2005 to the United States Department of Education (USDOE), including academic achievement in the areas of reading and math. The remaining nine awardees are in their first year and won't be required to submit their progress report to the USDOE until FY05-06. This data will be available once it is verified and analyzed.

PERFORMANCE IMPLICATIONS

PED indicated HB837 will improve the New Mexico public schools' performance on core measures for reading/language arts and mathematics, which address the percent of students who achieve proficiency or above on criterion-referenced tests.

FISCAL IMPLICATIONS

The appropriation of \$500,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY06 would revert to the general fund.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Duplicates SB679.

OTHER SUBSTANTIVE ISSUES

The study conducted in response to SJM5 (2003) identified the following state programs providing out-of-school educational assistance:

(1) - **CYFD Child Care Services Bureau** administers out of school time and before and after school childcare assistance/subsidy payments to low-income families with children ages 5-12 years. The individual programs administered include childcare assistance for TANF recipients, families at or below 150% of federal poverty level. CYFD estimates close \$26.8 million in state and federal funds were spent for direct school age childcare services in FY04. Estimated CYFD expenditures for Bernalillo County : (FY01) - \$6,387,575; (FY02) - \$6,888,006; (FY03) - \$6,851,323; and (FY04) - \$7,843,980.

(2) - **DOH Public Health Division** reported funding available for positive youth development ages 14-20 contracted to YDI and youth coordinators. Their budget amount was \$40,000 each fiscal year (FY01-FY03) and \$60,000 for FY04.

(3) - **Workforce Connection of Central New Mexico (WCCNM)** offers a variety of services such as tutoring, homework help, literacy support, youth leadership training, service learning, arts, health, wellness and other enrichment activities to youth ages 16 to 21 years of age. WCCNM spent \$750,000 in FY03 for services delivered in Bernalillo , Sandoval, Torrance and Valencia Counties..

(4) - **DFA** funded \$1.3 million in DWI prevention programs, services and activities in FY03 and anticipated level funding in FY04. Funding levels and programs are decided locally through local DWI planning councils. Services are provided through a program preventionist employed by the county or may be delivered through professional service contracts. This program provides services targeting school age children. This program was included in the SJM5 Survey because many of the programs they provide are to the youth in school settings.

(5) - **PED Accountability and Continuous School Improvement Division** administers Century Community Learning Centers, which offer a variety of services to youth who attend high poverty, low performing schools. Services provided are out of school care, before and after school care, tutoring, Homework assistance, literacy support, and others. Albuquerque Public Schools received \$1,083,667 from FY01 through FY03.

(6) - **CYFD Family Services Division** administers the Children's Behavioral Health/Tutorial contract, which provides tutorial services to middle and high school youth who have dropped from enrollment, been suspended or who have dropped out. The goal for this program is to improve reading and mathematics skills, improve basic learning and critical thinking skills, raise grades in classes, develop leadership and communication skills, enhance social and emotional competencies. This \$200,000 annual contract was awarded to Youth Development Inc. (YDI) of Bernalillo County since FY01.

(7) – **PED Special Education Division** offers before and after school care to children ages 5 through 8 years of age whose families receive TANF. The budget for before and after school care for Bernalillo County - Albuquerque Public Schools in FY04 was \$176,000 at La Mesa Elementary and \$240,000 at Rio Grande Education Collaborative received.

(8) - **DOH Behavioral Health Services Division** has several contracts with primary focus of substance abuse. The target population reported for these programs range from 5-17 years old. Funding for this program in Bernalillo County is: FY01 - \$475,000, FY02 - \$600,000, FY03 - \$550,000, FY04 - \$515,625. It was not possible to identify an exact portion of funding actually expended on this target population due to portions of their contracts including other adult components.

POSSIBLE QUESTIONS

1. How would this appropriation be coordinated with existing state and county programs serving the same population?

DH/lg