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FISCAL IMPACT REPORT

SPONSOR Lujan, B DATE TYPED 2/11/05 HB 487

SHORT TITLE Computerized School Learning System SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$6,000.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Duplicates Appropriation in the General Appropriation Act
Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

Commission on Higher Education (CHE)

SUMMARY

Synopsis of Bill

House Bill 487 appropriates \$6,000.0 for a computerized learning system that aligns Public School curricula to New Mexico academic content standards and the statewide assessment program.

Significant Issues

According to PED, House Bill 487 would fund the continued development and implementation of a computerized learning system that aligns public schools curricula to criterion reference tests, New Mexico Content Standards and Benchmarks, current adopted textbooks and the PED voluntary curriculum.

The department indicates that a computerized learning system able to align lessons and assess-

ments to all content standards and textbooks would be a useful tool for classroom teachers. This would also provide teachers with a management system to track grade-level skills development.

PERFORMANCE IMPLICATIONS

The department indicates that the legislation addresses a strategic goal relating to Academic Achievement: To establish clear and high standards in all academic and vocational subjects and ensure that assessments are aligned with content, benchmark and performance standards; require alignment of school curricula with performance standards.

FISCAL IMPLICATIONS

House Bill 487 appropriates \$6,000.0 to PED from the general fund and is recurring. The FY06 budget recommendation by the executive, LFC and LESC include \$5,000.0 for the Education Technology Fund which is at the same level as the current year.

ADMINISTRATIVE IMPLICATIONS

PED staff would be required to coordinate the development of an RFP and monitor the district review process, develop a contract for services and monitor the performance of the selected contractor.

RMS/sb