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## FISCAL IMPACT REPORT

SPONSOR Begaye DATE TYPED 3/15/2005 HB 416

SHORT TITLE San Juan County Youth Program SB \_\_\_\_\_

ANALYST Dunbar

### APPROPRIATION

| Appropriation Contained |        | Estimated Additional Impact |      | Recurring or Non-Rec | Fund Affected |
|-------------------------|--------|-----------------------------|------|----------------------|---------------|
| FY05                    | FY06   | FY05                        | FY06 |                      |               |
|                         | \$80.0 |                             |      | Recurring            | General Fund  |
|                         |        |                             |      |                      |               |
|                         |        |                             |      |                      |               |

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Children Youth and Families Department (CYFD)

NM Public Education Department (NMPED)

### SUMMARY

#### Synopsis of Bill

House Bill 416 appropriates \$80 thousand dollars from the general fund to the Department of Finance for a continuation of the character-building program for underprivileged and Native American youths in San Juan County. Any unexpended or unencumbered money will revert to the general fund at the end of fiscal year 2006.

#### Significant Issues

According to PED this appropriation supports the *FIRST TEE*, a national initiative of the World Golf Federation, whose mission is to create opportunities for young people by providing learning facilities and educational programs that promote character development and life-enhancing values through the game of golf. This is seen as a dropout prevention program because it may encourage underprivileged youths to remain in school because of their interest in this sport and also

because participating in a sport helps develop social skills and character.

The goals of the project are to:

- ❑ Introduce a significant number of local disadvantaged, low-income and minority youths to the basics of the game of golf;
- ❑ Teach youths to master the basics of golf and gain the skills they need to improve their game;
- ❑ Help youths develop critical game and life skills such as responsibility, respect, courtesy, integrity, patience, perseverance, good judgment and sportsmanship;
- ❑ Create an awareness in youths that these skills can also lead to success at school, work and in all aspects of life;
- ❑ Assist disadvantaged youths in gaining the confidence and ability to apply these newly developed critical-thinking skills to everyday situations; and
- ❑ Instill in youths a sense of responsibility to their families and community and an ability to better themselves and the lives of those around them.

Studies in the *First Tee* program indicate that the primary reason more children, and especially economically disadvantaged children, do not play golf is because of the lack of places that welcomed them, places they could physically get to and places that they could afford. The *First Tee* program is unique. While many sports teach valuable lessons, this program proactively teaches lessons for life as part of the basic sports instruction program.

This bill reflects both the state and national understanding that quality out-of-school programs are beneficial to children during non-school hours.

### **FISCAL IMPLICATIONS**

The appropriation of \$80 thousand dollars contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

The funding will be used for operating expenses (salaries and fringe benefits for a director and instructor). Funding impact on the PED is minimal due to use of existing staff time/salary to monitor the activities and assist in establishing the criteria to be used in evaluating the effectiveness of the program.

### **ADMINISTRATIVE IMPLICATIONS**

The director and instructor will be responsible for recruiting 1,000 students, providing equipment and training.

Additional administrative time at PED will be required to develop a JPA and monitor the implementation of the agreement; however, these costs would be absorbed. The *First Tee* coordinator will visit school physical education programs and chapter locations to advertise the program and identify students. The *First Tee* program will become part of the physical education curriculum in schools during school, after school and the summer.

BD/yr